

Music

National Curriculum Guidance

“Music is a universal language that embodies one of the highest forms of creativity. A high-quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. As pupils progress, they should develop a critical engagement with music, allowing them to compose, and to listen with discrimination to the best in the musical canon.”

Our Intent

Our music curriculum inspires creativity, self-expression and encourages our children on their musical journeys as well as giving them opportunities to connect with others. We hope to foster a life-long love of music by exposing them to diverse musical experiences and igniting a passion for music. By listening and responding to different musical styles, finding their voices as singers and performers and as composers, all will flourish to become confident, reflective musicians.

Our intent is that the teaching of music will:

- Help children sing and use their voices individually and encourage children to create and compose music on their own and with others.
- Provide children the opportunities to learn a musical instrument
- Inspire children to explore how music is created, produced and communicated
- Foster critical listening to, review and evaluate the work of great composers and musicians and make judgements about the quality of the music.
- Explore and appreciate a range of historical periods, genres, styles and traditions.

Our Implementation

The key areas of implementation we use are:

Planning documents

- Progression map – by skills and knowledge. These are organised into mixed age documents for a two-year cycle (Cycle A and Cycle B).
- Long Term Plan
- Medium Term plans

Flow Chart

The flow chart serves as an overview of how the subject is taught to ensure consistency in the following areas:

- Lesson structure
- Assessment
- Learning environment
- Resources
- knowledge organisers
- How we enhance the curriculum e.g. visits, celebrations, theme weeks

Impact

At Masham Church of England Primary School, we see our children flourish through the wide-ranging curriculum to provide them with. We strive for the whole curriculum to be exciting, engaging and for all children to feel a sense of success.

In Music, we aim for:

- Children enjoy music. They enjoy the consistent approach brought by the resources.
- Children learn the basic skills within appreciating and appraising music, which gives them access to different types of music and culture. They understand the diverse nature of music.
- Music is everywhere at Masham. Children sing every day during worship, listening to a wide range of music as they enter and leave, and using music as part of lunch time activities and PE. They understand how music can affect our mood.
- Children are provided with opportunities to access music outside the curriculum with all children learning the recorder and how to read music. Children are offered additional music lessons.