

EYFS/Year 1/2 Long Term Plan – Cycle B (NB – Seasonal Change to be woven throughout the year)



Autumn 1 – Marvellous Me

<u>EYFS</u>		<u>Curriculum Area</u>	<u>Focus Learning Year 1/2</u>
			<u>Theme/Overview</u>
Hooks for Learning	<ul style="list-style-type: none"> Starting my new class/New Beginnings How have I changed? My family What am I good at? How do I make others feel? Being kind / staying safe What do the signs around us tell us? What places do we know and can we find in our town? Is our town famous for something? What is your favourite part of our town? 	English	The see-Saw, Jim and the Beanstalk Narratives, sequel stories
		Maths	WRM mixed age planning new version
Predictable Interests / Learning experiences	New routines/ expectations Autumn Bodies/skeletons Families/homes Buildings/Shops Rec/River Fire Engine Visit/Police Visit	Science	Human Body (Y1) and Humans (Y2)
		RE	What is the good news Christians believe Jesus brings? (Gospel)
Text links	<ul style="list-style-type: none"> Owl Babies The Colour Monster The Lion Inside by R Bright Freddie and the Fairy by J Donaldson Aliens love Underpants Funnybones I'm a Feel-O-Saur by Lezlie Evans Neon Leon by Jane Clarke The Koala who Could by Rachel Bright 	Geography/History	How am I making History (Y1)
		Music	Sound Patterns (Fairy Tales) (Y1)
Vocabulary	Name body parts. Feelings words Family member names Descriptive words for buildings, structures and feelings. Names of different buildings	PSHE	Being My Best (Y1)
		Computing	Unit 1.1, Unit 2.5
		Art/DT	Drawing – Make Your Mark (Art)
RE Unit	Why is the word God so important to Christians? (creation)	PE	Multiskills – Throwing and Catching Gymnastics

Autumn 2 – Down Our Street

<u>EYFS</u>		<u>Curriculum Area</u>	<u>Focus Learning Year 1/2</u>
			<u>Theme/Overview</u>
Hooks for Learning	<ul style="list-style-type: none"> • What do the signs around us tell us? • Do all streets have names? • Why our town is called what it is? • Did anyone famous live in our town? • Is our village famous for something? • What is your favourite part of our town? • How does our town compare to other villages/towns around us? 	English	The Bear & the Piano, Goldilocks (different versions) Narratives, sequel stories
		Maths	WRM mixed age planning new version
Predictable Interests / Learning experiences	Buildings Park/Rec Shops Where each of us lives in Masham Christmas Bonfire Night Remembrance	Science	Materials (Y1)
		RE	What is the good news Christians believe Jesus brings? (Gospel)
Text links	<ul style="list-style-type: none"> • The Wheels on the Bus • Percy the Park Keeper • The three little Pigs • Goldilocks and the three bears • Non-fiction books • Building a home by Polly Faber 	Geography/History	What is it Like Here? (Geography)
		Music	Focus on singing and performance (Production)
Vocabulary	Descriptive words for buildings, structures and feelings. Names of different buildings and structures.	PSHE	Growing and Changing (Y1)
		Computing	Unit 2.6
RE Unit	Why do Christians perform Nativity plays at Christmas? (Why is Christmas special for Christians?) (Incarnation)	Art/DT	Painting & Mixing – colour splash (Art)
		PE	Invasion Games Dance (Production)

Spring 1 – Open the Toybox

<u>EYFS</u>		<u>Curriculum Area</u>	<u>Focus Learning Year 1/2</u>
			<u>Theme/Overview</u>
Hooks for Learning	<ul style="list-style-type: none"> • What is your favourite toy? • Who might have played with these toys? • What toys did our parents/grandparents play with? • How do the different toys move? • What are toys made of? 	English	Billy & The Beast, Send for a Superhero Narratives, - monster/superhero
		Maths	WRM mixed age planning new version
Predictable Interests / Learning experiences	Old/new toys Favourite toys Teddy bear's picnic	Science	Animals (Y1)
		RE	Who is a Muslim and how do they live? (Part 1) (Islam)
Text links	<ul style="list-style-type: none"> • Dogger • Old Bear • I love you, Blue Kangaroo • Harry and the Bucketful of Dinosaurs • Toys in Space • Traction Man • Stanley's Stick • The Naughty Bus • Non-fiction books 	Geography/History	How Have Toys Changed? (History)
		Music	Call & Response (Y2)
Vocabulary	Descriptive words for the toys – sensory words – textures, weight Past and present words – old/new	PSHE	Rights and Respect (Y1)
		Computing	Unit 1.4, Unit 1.9
RE Unit	Being special: where do we belong? (Thematic)	Art/DT	Textiles – Puppets (DT)
		PE	Attacking and Defending Circuit Training

Spring 2 - Growing

<u>EYFS</u>		<u>Curriculum Area</u>	<u>Focus Learning Year 1/2</u>
			<u>Theme/Overview</u>
Hooks for Learning	<ul style="list-style-type: none"> • What grows in my garden? • Why are trees so big? • How can I grow my own vegetables? • Which fruits grow in our country and which do not? • How did it become a butterfly? • How do animals change as they grow? • What does everything need to help it grow? 	English	Dinosaurs & all that Rubbish, The Dragon Machine Pamphlets, narratives
		Maths	WRM mixed age planning new version
Predictable Interests / Learning experiences	Butterfly Garden Lambs/chicks/new life in the local area Crops/harvest Planting/growing seeds Visit to the Nature Reserve	Science	Planting (Y1), Plants, Bulbs & Seeds (Y2)
		RE	Why does Easter matter to Christians? (Salvation)
Text links	<ul style="list-style-type: none"> • Each Peach Pear Plum • Stuck • The Giving Tree • Jack and the Beanstalk • The Very Hungry Caterpillar • The Enormous Turnip • Pip & Egg by Alex Latimer • Jasper's Beanstalk • Non Fiction Books 	Geography/History	What is the Weather Like in the UK? (Geography)
		Music	Musical symbols (Y1)
Vocabulary	Words to describe growth – enormous, huge Words to describe the lifecycles. Plant and animal names	PSHE	Being my Best (Y2)
		Computing	Unit 1.8 and Unit 1.2
RE Unit	Why do Christians put a cross on their Easter garden? (Why is Easter special to Christians?) (Salvation)	Art/DT	Structures – Windmills (DT)
		PE	Multiskills – bat and ball Dance

Summer 1 – Incredible Inventors!

<u>EYFS</u>		<u>Curriculum Area</u>	<u>Focus Learning Year 1/2</u>
			<u>Theme/Overview</u>
Hooks for Learning	<ul style="list-style-type: none"> • Who made that object? • Why is it useful? • Why did that inventor create that object? • How was it made? • What kind of life did that inventor live? • What materials are used? 	English	Pig the Pug, How to be a Dog, Julian is a Mermaid Information texts, three verse poems
		Maths	WRM mixed age planning new version
Predictable Interests / Learning experiences	Creating inventions – junk modelling, construction Exploring everyday items to see how they work/what they are made from Comparing old/new versions of different everyday objects	Science	Plants (Y1)
		RE	Who is a Muslim and how do they live? (Part 2) (Islam)
Text links	<ul style="list-style-type: none"> • An engineer like me • Izzy Gizmo and the Invention Convention • Once upon a Big Idea • The Most Magnificent Thing • How was that built • Chitty Chitty Bang Bang (Illustrated children's classic) 	Geography/History	How Did we Learn to Fly? (History)
		Music	Contrasting Dynamics- Under the Sea (Y2)
Vocabulary	Words around constructing/joining Words around how objects work (turn, slide) Comparison vocabulary	PSHE	Growing and Changing (Y2)
		Computing	Unit 1.7
RE Unit	Which places are special and why? (Thematic)	Art/DT	3D Sculpture – Paper Play (Art)
		PE	Multiskills – Running and Jumping Swimming

Summer 2 – At the Seaside

<u>EYFS</u>		<u>Curriculum Area</u>	<u>Focus Learning Year 1/2</u>
			<u>Theme/Overview</u>
Hooks for Learning	<ul style="list-style-type: none"> • What do we mean by the seaside? • Where are the nearest seaside resorts/beaches? • What is sand? Where does it come from? • What are shells and what lives/lived in them? • What lives under the sea? • What are shipwrecks • What pirate tales do we know • Do mermaids really exist? 	English	Lizzy & the Cloud, Last Stop on Market Street Guidebooks, narratives
		Maths	WRM mixed age planning new version
Predictable Interests / Learning experiences	Water play including small world sea creatures Pirate role play 'fishing' Large building – boats Building sandcastles	Science	Growing and Cooking (Y1)
		RE	What makes some places special to believers? (Thematic)
Text links	<ul style="list-style-type: none"> • Lighthouse Keeper's Lunch • What the Ladybird Heard at the seaside • Storm Whale • Billy's Bucket • Flotsam • Sharing a Shell • Somebody Swallowed Stanley • Pirate Books • Non-fiction texts 	Geography/History	What is it like to live by the coast? (Geography)
		Music	Structure - Myths and Legends (Y2)
Vocabulary	Water related words – capacity links Beach vocabulary – sand, sea, salty, rough, Storytelling language through role play Positional/size vocab in building/sandcastles	PSHE	Rights and Respect (Y2)
		Computing	Unit 2.1
RE Unit	Which stories are special and why?	Art/DT	Cooking & Nutrition – Smoothies (DT)

	(Thematic)	PE	Athletics Swimming
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