

EYFS/Year 1/2 Long Term Plan – Cycle A (NB – Seasonal Change to be woven throughout the year)



Autumn 1 – Tell Me A Story

<u>EYFS</u>		<u>Curriculum Area</u>	<u>Focus Learning Year 1/2</u>
			<u>Theme/Overview</u>
Hooks for Learning	<ul style="list-style-type: none"> • Superheroes – in books/cartoons • Who is my hero? • What is a hero? • Who are heroes in our local area? • Superpowers • What superhero would I be? 	English	Beegu, Leo and the Octopus Alien Narratives, Factfiles
		Maths	WRM mixed age planning new version
Predictable Interests / Learning experiences	Role play – superheroes People who help us – local heroes New routines – getting used to school – heroes in school	Science	Animals – needs for survival (Y2)
		RE	Who do Christians say made the world? (Creation)
Text links	<ul style="list-style-type: none"> • Supertato series • Little people, big dreams series • Beegu • Oh the Places You’ll Go • A Superhero like you – Dr Ranj • 10 little superheroes 	Geography/History	What is it Like to Live in Shanghai? (Geography)
		Music	Pitch (superheroes) (Y1)
Vocabulary	<ul style="list-style-type: none"> • Words to describe feelings • Family member names • Names of people who help us • Descriptive vocabulary for superpowers 	PSHE	Me and My relationships (Y1)
		Computing	Unit 1.1, Unit 2.5
		Art/DT	Drawing – tell a story (Art)
RE Unit	Why is the word God so important to Christians? (creation)	PE	Multi Skills – Throwing and Catching Gymnastics

Autumn 2 – Heroes

<u>EYFS</u>		<u>Curriculum Area</u>	<u>Focus Learning Year 1/2</u>
			<u>Theme/Overview</u>
Hooks for Learning	<ul style="list-style-type: none"> • Favourite storybooks • Traditional tales • What stories do I know? • What are my favourite stories? • Can I tell a story to someone else? • What were your families favourite stories when they were your age? 	English	Rosie Revere, Engineer, Dadaji's Paintbrush Narratives, leaflets
		Maths	WRM mixed age planning new version
Predictable Interests / Learning experiences	Role play/small world with traditional tales Puppet making Making own story books Role play with favourite/familiar characters	Science	Materials (Y2)
		RE	Why does Christmas matter to Christians? (Incarnation)
Text links	<ul style="list-style-type: none"> • Elmer • Gruffalo • Traditional Tales • Favourite stories as identified by the children 	Geography/History	What is a Monarch? (History)
		Music	Focus on singing and performance (Production)
Vocabulary	Book Cover Author Illustrator Story Character Words to explain views on stories Language of storytelling	PSHE	Keeping Safe (Y1)
		Computing	Unit 1.5, unit 2.2
RE Unit	Why do Christians perform Nativity plays at Christmas? (Why is Christmas special for Christians?) (Incarnation)	Art/DT	Baby bear's chair (DT)
		PE	Invasion Games Dance (Production)

Spring 1 – Time Travel

<u>EYFS</u>		<u>Curriculum Area</u>	<u>Focus Learning Year 1/2</u>
			<u>Theme/Overview</u>
Hooks for Learning	<ul style="list-style-type: none"> • Who came to our school in the past? • What did our school look like in the past? • What did children learn in the past? • What did children wear in the past? • Where did my family go to school? • What did my family do/enjoy/dislike at school? 	English	Lost and Found, The Magic Bed Narratives, fantasy stories
		Maths	WRM mixed age planning new version
Predictable Interests / Learning experiences	<ul style="list-style-type: none"> • Role playing schools • Comparing old/new resources • Exploring chalk/boards • Christmas • Bonfire night • Remembrance 	Science	Plants, Light and Dark (Y2)
		RE	Who is Jewish and how do they live? (Judaism)
Text links	<ul style="list-style-type: none"> • I am too absolutely small for school • Mr Tick the Teacher (Happy Families) • John Patrick Norman McHenessey, the boy who was always late 	Geography/History	How was School Different in the Past? (History)
		Music	Keeping the Pulse (Y1)
Vocabulary	Vocabulary to describe the passage of time Past and present words Descriptive vocabulary for items used in a school Comparative vocabulary – same/different	PSHE	Valuing Difference (Y1)
		Computing	Unit 2.4
RE Unit	Being special: where do we belong? (Thematic)	Art/DT	Cooking and Nutrition – Balanced Diet
		PE	Attacking and Defending Circuit Training

Spring 2 – In the Jungle

<u>EYFS</u>		<u>Curriculum Area</u>	<u>Focus Learning Year 1/2</u>
			<u>Theme/Overview</u>
Hooks for Learning		English	Naughty Bus, The Journey Home Adventure stories, persuasive letters
		Maths	WRM mixed age planning new version
Predictable Interests / Learning experiences	Small world Roleplay Creative - exploring animal prints	Science	Living things and habitats (Y2)
		RE	What do Christians believe God is like? (God)
Text links	<ul style="list-style-type: none"> • Gruffalo • Tiger who came to Tea • One Day on Our Blue Planet • Where the Forest Meets the sea • The Emerald Forest • The Rainforest Book • Tree of Wonder 	Geography/History	Would You Prefer to Live in a Hot or Cold Country? (Geography)
		Music	Instruments (Musical Storytelling) (Y2)
Vocabulary	Comparative vocabulary – hot/cold Descriptive vocab – fierce, slithers Explaining view – I would like... because...	PSHE	Me and My Relationships (Y2)
		Computing	Unit 1.6
RE Unit	Why do Christians put a cross on their Easter garden? (Why is Easter special to Christians?) (Salvation)	Art/DT	Paint and Mixing – life in colour (Art)
		PE	Multi Skills – Bat and Ball Dance

Summer 1 – On The Move

<u>EYFS</u>		<u>Curriculum Area</u>	<u>Focus Learning Year 1/2</u>
			<u>Theme/Overview</u>
Hooks for Learning	<ul style="list-style-type: none"> • How does my body move? • How many different ways can you move on your feet? • What sort of vehicles have you travelled in? • How do the different vehicles work? • How do the different vehicles move? 	English	The Owl and The Pussycat, Grandad’s Camper Rhyming Poem, sequel narratives
		Maths	WRM mixed age planning new version
Predictable Interests / Learning experiences	Fire Engine visit Trains Boats – Pirates/river Dance Maps of our local area Local area walk	Science	Growing Up (Y2)
		RE	What does it mean to belong to a faith community? (Thematic)
Text links	Journey by Aaron Becker Whatever next? The Train Ride The Journey Home from Grandpa’s Duck in a Truck We’re Going on a Bear Hunt Non-fiction books	Geography/History	How Have Explorers Changed the World? (History)
		Music	Singing - On This Island (Y2)
Vocabulary	Descriptive words for the journeys – feelings, describe environments. Names of vehicles. Positional language for places in Masham	PSHE	Valuing Difference (Y2)
		Computing	Unit 2.7, Unit 2.3
RE Unit	Which places are special and why? (Thematic)	Art/DT	Craft and Design – Woven wonders (Art)
		PE	Multi Skills – Running and Jumping Swimming

Summer 2 – Our Wonderful World

<u>EYFS</u>		<u>Curriculum Area</u>	<u>Focus Learning Year 1/2</u>
			<u>Theme/Overview</u>
Hooks for Learning	<ul style="list-style-type: none"> • Where do you go on holiday when its holiday time? • Have you flown on an aeroplane? • Where do people go on their holidays? • What do people do on their holiday? • What clothes do we need for very hot days? 	English	We are Water Protectors, Astro-Girl Environmental Campaign, fact files
		Maths	WRM mixed age planning new version
Predictable Interests / Learning experiences	Travel Different environments Different animals Roleplay – travel agents Beach play (water/small world) Drawing maps	Science	Sustainability – Caring For Our Planet (all Y1 and Y2 units)
		RE	How should we care for the world and for others, and why does it matter? (Thematic)
Text links	The Snail and the Whale Busy Holiday What the ladybird heard on Holiday Mr Grumpy’s Outing Handa’s Surprise The World Around Me by Charlotte Guilan Home by Carson Ellis My World, Your World by Melanie Walsh	Geography/History	Why is our World Wonderful? (Geography)
		Music	Pitch – Musical Me (Y2)
Vocabulary	Descriptive words for other environments. Descriptive words for how other environments and travel makes you feel – excited, scared	PSHE	Keeping Safe (Y2)
		Computing	Unit 1.3, Unit 2.8
RE Unit	Which stories are special and why? (Thematic)	Art/DT	Mechanisms – Moving Monster (DT)
		PE	Multi Skills – Sports Day Swimming