



Learning &
Caring Together

RE

National Curriculum Guidance

Key Stage 1

Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.

Key Stage 2

Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

Our Intent

Our intent is that the teaching of PE will:

- Have a PE curriculum which is ambitious and accessible for all pupils.
- Develop pupils' competence to excel in a broad range of physical activities and become physically active for sustained periods of time.
- Provide opportunities for pupils to learn and develop skills alongside applying skills acquired in different sporting situations and evaluate and improve their performance.
- Teach pupils to swim competently, confidently and proficiently over a distance of at least 25 metres.
- Provide opportunity to flourish by taking part in competitions and activities with other schools.
- Inspire pupils to enjoy physical activity and live a healthy lifestyle.
- Teach pupils that a team is made up one team and many different parts.

Our Implementation

The key areas of implementation we use are:

Planning documents

- Progression map – by skills and knowledge. These are organised into mixed age documents for a two-year cycle (Cycle A and Cycle B).
- Long Term Plan
- Medium Term plans

Flow Chart

The flow chart serves as an overview of how the subject is taught to ensure consistency in the following areas:

- Lesson structure
- Assessment
- Learning environment
- Resources
- knowledge organisers
- How we enhance the curriculum e.g. visits, celebrations, theme weeks

Impact

At Masham Church of England Primary School, we see our children flourish through the wide-ranging curriculum to provide them with. We strive for the whole curriculum to be exciting, engaging and for all children to feel a sense of success.

We assess what impact our implementation is having, and whether we are achieving our intent using the following monitoring procedures.

- Pupil Voice
- Learning Walks to assess consistency in teaching and environment
- Action Plans from Learning Walks to assess current efficacy of a subject.
- Self Evaluation Audit