

Geography

National Curriculum Guidance

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

Our Intent

Our intent is that the teaching of geography will:

- To inspire in children a curiosity and fascination about the world and people within it.
- Develop children's contextual knowledge of the location of globally significant places, including their defining physical and human characteristics.
- Teach children the geographical skills needed to: collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes.
- To promote the children's curiosity and understanding of diverse places, people, resources and natural and human environments.
- Provide children with opportunities to investigate and make enquiries about their local area.
- To support children in understanding the impact that people and their actions have on the planet.
- To promote a love of where they live and understand that our community is one body made up of many parts.



Learning &
Caring Together

Our Implementation

The key areas of implementation we use are:

Planning documents

- Progression map – by skills and knowledge. These are organised into mixed age documents for a two-year cycle (Cycle A and Cycle B).
- Long Term Plan
- Medium Term plans

Flow Chart

The flow chart serves as an overview of how the subject is taught to ensure consistency in the following areas:

- Lesson structure
- Assessment
- Learning environment
- Resources
- knowledge organisers
- How we enhance the curriculum e.g. visits, celebrations, theme weeks

Impact

At Masham Church of England Primary School, Geography is a dynamic and thought-provoking subject that inspires learners about the world around them. Our curriculum provides opportunities for enquiry and fosters curiosity to create a learning experience of awe and wonder where we see our children flourish.

In Geography, we aim for the impact to be:

- Children enjoy Geography. They talk about what they have learned with enthusiasm and are eager to learn more.
- Children use knowledge organisers to allow them to reference their learning throughout a unit.
- Children are competent in using maps and other geographical resources.
- Children have knowledge of human and physical features in a variety of significant global locations.
- Children understand features of their locality and how it is similar and different to the wider world around it.