

Art and Design

National Curriculum Guidance

“Art, craft and design embody some of the highest forms of human creativity. A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.”

Our Intent

Our intent is that the teaching of Art and Design will:

- Pupils’ learning is planned sequentially to ensure that prior artistic knowledge is built upon and revisited to aid the transfer of knowledge to long term memory.
- Pupils will develop the ability to convey meaning, express thoughts and ideas to others through Art and Design.
- Pupils will create art using a range of media and materials and to develop artistic skills and techniques.
- Pupils will study a range of artists and compare and contrast their work.

Our Implementation

The key areas of implementation we use are:

Planning documents

- Progression map – by skills and knowledge. These are organised into mixed age documents for a two-year cycle (Cycle A and Cycle B).
- Long Term Plan
- Medium Term plans

Flow Chart

The flow chart serves as an overview of how the subject is taught to ensure consistency in the following areas:

- Lesson structure
- Assessment
- Learning environment
- Resources
- How we enhance the curriculum e.g. visits, celebrations, theme weeks

Impact

At Masham Church of England Primary School, we see our children flourish through the wide-ranging curriculum to provide them with. We strive for the whole curriculum to be exciting, engaging and for all children to feel a sense of success.

In Art and Design, we aim for the impact to be:

- Children leave St Oswald's having experienced developing skills in all the major areas of Art and Design as stated in the National Curriculum. Our curriculum balances in these different areas.
- Children's art is celebrated in the classroom and through projects in the community.
- Children enjoy art, and feel like the subject allows everyone to succeed.
- Children can talk about famous artists and designers, understanding some of the impact these artists have had.