



Masham CE (VA) Primary School Remote Learning Plan



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Masham CE (VA) Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus
4. The school is instructed to shift to Remote Learning due to Lockdown

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy, White Rose Maths and Cheranga Music.

Children will remain in contact with their Classteacher through MS Teams to share successes and communications and address any queries.

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Many children will be familiar with the platform as we used it during lockdown.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources in class.

Purple Mash and TT Rockstars will also be utilised to support the acquisition and retention of basic core skills and provide coverage of the Foundation Subjects.

MS Teams will support school in offering the opportunity for the children to communicate with their teacher through live video. This will be on a twice weekly basis and by prior appointment. Class emails will remain in use (although will be updated to reflect the current class names) as the communication element has already proved to be invaluable. Teachers and parents will be able to message one another to share information and offer support.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Masham CE (VA) Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning and should members of staff become too unwell to work there may be some delay in what we are able to provide.

In preparation for home-learning, parents and children need to receive logins and passwords - some will be whole school, for the following platforms (likewise teaching staff need to be familiar with them):

- MS Teams
- TT Rockstars
- Purple Mash
- White Rose Maths
- Cheranga

Staff will provide an age appropriate daily story to be shared with the children.

Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of work and their own stationery pack. Children will have immediate opportunity to continue their learning.

The work packs should be basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting.

If, for any reason, you do not feel you will be able to access online resources for a longer period, as detailed above please let us know and we will do our best to help. This may include loaning out electronic equipment from school but will be arranged on a 1:1 basis.

This will only be provided in cases of suspected Covid, for other illnesses children will be expected to recover at home as usual.

Pupil needs to isolate because someone in their household is symptomatic or tests positive A group of children are self-isolating because of a case of coronavirus in their class bubble	
Ongoing Support	Safeguarding/SEND
<p>The Class teacher will email any necessary worksheets between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child.</p> <p>If teaching input is required for core lessons, the teacher will direct the parent to a relevant Oak National taught session. Non-core lessons and resources will be signposted via email.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to admin@masham.n-yorks.sch.uk</p> <p>If child is entitled to benefit-related FSM ensure food made available through Mellors catering if needed.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL</p> <p>If a child does not engage, the Classteacher is to call the parents to discuss obstacles and support.</p>

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus/school switches to Remote Learning

Ongoing Support	Safeguarding/SEND
<p>Teachers will schedule a MS Teams meeting with the children and parents for the following day (after isolation). In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will consist of core subject lessons, a non-core lesson and a whole class reading session per day.</p> <p>Teachers will upload any necessary worksheets between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child/ren. Teaching Assistants will be able to support the Classteacher in identifying resources.</p> <p>Teaching staff will take their PPA during the working day when they are not scheduled for check in times.</p> <p>The Classteacher will share links to appropriate lessons from White Rose Maths or Oak National lessons. Teachers will then be accessible to children through Teams to address any issues. Teaching assistants will also be available to support children if required. For non-core lessons, resources will be sent and where possible web-links to appropriate support materials will be shared. This will often be through Oak National using lessons that link to the Masham curriculum. Teachers will schedule a regular Teams meeting to support those children needing additional input. A story will be available each day to encourage reading for pleasure.</p> <p>Time will also be scheduled for the children to watch an assembly delivered by Mrs Lawson-Ross. This will encourage children to keep working, celebrate successes and promote a togetherness.</p> <p>Completed work should be photographed/scanned and uploaded to Teams. Teachers can then review the work completed and ensure that the feedback addresses misconceptions etc. Feedback and queries can take place throughout the day using either Teams however we cannot always guarantee an immediate response as staff may be working with other children from the class.</p> <p>In the event of teachers becoming ill, support staff may be required to ‘takeover’ the Team with support from other qualified teachers.</p>	<p>Parents notified so they know to communicate test results to admin@masham.n-yorks.sch.uk</p> <p>If child is entitled to benefit-related FSM ensure food made available through Mellors catering if needed.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family. This will then be followed up regularly (at least fortnightly) by teachers or SLT.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Teams as long as the agencies engage.</p> <p>The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.</p>