

Remote education provision: information for parents

Masham CE VA Primary School

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will bring home or have been given already a basic skills pack. This will focus mainly on core skills and will include activities that can be done independently. We also encourage use of online platforms such as Purple Mash and TT Rockstars

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example music teaching is covered by Cheranga so some of the objectives may differ slightly from those planned to be covered that term. In this instance, however, staff keep careful track of what has been taught in order to ensure any missing objectives are covered at a later date.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours over the course of the day
Key Stage 2	4 hours over the course of the day
Key Stage 3 and 4	N/A

Accessing remote education

How will my child access any online remote education you are providing?

Each child has a Microsoft Teams Account and is part of their Class Team. We also use platforms such as Oak National Academy and Purple Mash. For more details please see our accompanying Remote Education Plan.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

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- Please enquire at the school office if you need to borrow a laptop or tablet. It is worth noting that Teams is accessible via X-Boxes and Playstations consoles; we can provide instruction for this if needed.
- Should you need support with Internet connection please let us know and we can arrange this with advice from our schools ICT service.
- We are able to send home printed packs on request
- If your child is accessing their work on paper it should be returned to school each Monday, it will be quarantined, marked and then returned with the next learning pack,

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

More details can be found in our Remote Learning plan however approaches include:

- live sessions - a twice weekly class 'catch up' and more specific on-line meetings such as maths groups etc. Teachers are on hand in the day to help via messages or calls.
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets) where needed.
- Reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all of our children to engage with remote education and have clear protocol for how we address this if not. We are here to support families more than ever during these times.
- We ask for parental support and do recognise the difficulties that some parents will face, especially larger families or working parents. Again, please do contact us if you need support or guidance on which subjects to prioritise.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- We check the engagement of the children daily via the assignments function on Teams. The Insights feature also provides us with a weekly overview of when and for how long the children are accessing the work.
- We will inform parents and carers first then a follow up call from a senior member of staff should dis-engagement continue,

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- We will feed back during the on-line sessions, by response to uploaded assignments and quizzes linked to taught content. In some cases we will provide answer sheets so that pupils can mark their own learning.
- Pupils should expect to receive feedback several times a week.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We work with families to deliver remote education for pupils with SEND. The SENDco checks in regularly with each teacher and may be in touch with individual families. Teaching Assistants offer on-line support where possible especially younger children. Any child with an EHCP is entitled to a place in school.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

As detailed in our remote learning plan teaching staff will provide activities and resources alongside signposts for recorded lessons.