

# Masham C of E (VA) Primary School



## Early Years and Foundation Stage Safeguarding and Welfare Policy

**Policy Approved:** July 2024

**Next reviewed:** July 2025

Children learn best when they are healthy, safe and secure, when their individual needs are met, and when they have positive relationships with the adults caring for them. At the Masham CofE (VA) Primary School, we ensure that we take all the necessary steps to keep children safe and well.

We are committed to safeguarding our children; ensuring the suitability of adults who have contact with children; promoting good health; managing behaviour and maintaining records, policies and procedures. We have used the Statutory Framework for EYFS to support the development of this policy (page references are given).

### **Child Protection (p21)**

This is covered in the whole school Child Protection Policy.

### **Staff qualifications, training, support and skills (p26)**

In order to provide the best experience through high quality provision it is vital that the adults working in Early Years have relevant training, skills and experience. This is developed through in school mentoring and training when required. Induction training must include information about emergency evacuation procedures, safeguarding, child protection and health and safety issues.

At least one person who has a current paediatric first aid (PFA) certificate must be on the premises and available at all times when children are present, and must accompany children on outings. The certificate must be for a full course consistent with the criteria set out in **Annex A (p42)**.

### **Key Person (p27)**

Each child must be assigned a key person, in our setting this is the class teacher for the children in Reception. Their role is to help the child become familiar with the setting, to ensure that they feel safe and secure, to ensure that their care is tailored to meet their individual needs and to build effective relationships with their parent(s)/ carer(s).

### **Staff child ratios (p28)**

Reception classes in maintained schools and academies are subject to infant class size legislation. Regulations 2012 limit the size of infant classes to 30 pupils per school teacher while an ordinary teaching session is conducted. 'School teachers' do not include teaching assistants or other support staff. Consequently, in an ordinary teaching session, a school must employ sufficient school teachers to enable it to teach its infant classes in groups of no more than 30 per school teacher.

Classing structures at Masham vary year on year to best fit the needs of the cohort size. Therefore, it is likely that the Reception children are in a mixed Reception and KS1 class.

### **Health (p33)**

We promote the good health, including oral health, of children attending Masham Primary. In the event of a child being injured or unwell, staff skills and expertise are used to determine the point at which parents/carers are contacted. Children in Reception contract an infectious illness follow the same isolation periods as children in the rest of the school in line with HSE guidance.

We have and implement a policy, and procedures, for administering medicines. We have systems for obtaining information about a child's needs for medicine, and for keeping this information up to date. We provide training for staff where the administration of medicine requires medical or technical knowledge. Prescription medicines will not be administered unless they have been prescribed by a doctor, nurse, dentist or pharmacist.

Medicines (prescribed) will only be administered to a child where written permission for that particular medicine has been obtained from the child's parent/carer. We keep a written record each time medicine is administered to a child.

### **Food and Drink (p33)**

We ensure that meals, snacks and drinks will be healthy, balanced and nutritious. Before a child starts school, we obtain information about any special dietary requirements and food allergies that the child may have, and any special health requirements. We will record and act on information from parents and carers about a child's dietary needs. There is protocol in place so that this information is made accessible to all staff to ensure that everyone is aware of individual children's allergies and symptoms (recorded in an Individual Health Care Plan).

Fresh drinking water is available and accessible to children at all times.

### **Accident or injury (p34)**

We ensure that there is a first aid box accessible at all times with appropriate content with use with children. We keep a written record of accidents and injuries and first aid treatment. We inform parents and/or carers of any accident or injury sustained by the child on the same days, or as soon as reasonably practicable to do so, and of any first aid given.

### **Information for parents/ carers (p39)**

We will make the following information available:

- How the EYFS is being delivered in the setting, and how parents/ carers can access more information;
- The range and type of activities and experiences provided for children, the daily routines of the setting, and how parents and carers can share the learning of home;
- How the setting supports children with special educational needs and disabilities;
- Foods and drinks provided for children;

### **Food safety advice for children aged 5 and under.**

The EYFS Statutory Framework (2023) requires providers to take all necessary steps to keep children safe and well. The risks of choking amongst young children are highlighted to all staff and food and snacks are chosen accordingly. Supervision is in line with current guidance and where a child has a particular need with eating, drinking or swallowing steps are taken to ensure that they can do so safely, for example cutting food into smaller pieces.

The only drinks provided in school are water or milk (where parents choose to sign up). Midmorning snacks are provided from the government's free fruit and vegetable scheme and school lunches meet nutrition guidelines. For any children bringing a packed lunch, healthy options are encouraged and we would liaise with parents where necessary to support this.

To help support in ensuring that the requirements of this policy are met, EYFS Safeguarding and Welfare Requirements audit may be used in conjunction with existing knowledge and expertise.



