



Learning &
Caring Together

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Newsletter 9

14th November 2022

Dear Parents and Carers,

Football

Our squad of Y5 and 6 children (Zacchary, Bryn, Matthew, Ethan, Ashton, Henry, Wilf, Noah, Oscar and Joe) have been in action today against other local schools. They travelled with Mrs Tattersall to Bedale High School and showed fabulous teamwork and sportsmanship. Well done boys!

Parking

Please remember that the yellow lines at the front of school are to prevent parking – it has been reported that some parents are parking across these lines at pick up and drop off time. To keep everyone safe during these times please refrain from parking on the yellow lines. Thank you!



Safeguarding

A couple of reminders please – children should be supervised by an adult on a morning before the school doors open at 8.50am – school cannot supervise children before this time. Also, please be mindful of children who cycle to school. We have had some near misses at the end of the day with children cycling around the playground – please ensure they are supervised and are wearing an appropriate helmet.

Thank you!

Please also find attached to this week's newsletter a quick parent guide to Snap Chat.

Christmas Bauble competition

Thank you to all the children who entered our Christmas bauble competition. On Friday staff judged the entries, which were all of a very high standard, and managed to pick ten winners. Photos of the winning designs are attached below.

Have a great week ahead

Mr. M. Scott, Senior Teacher



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Dates for your diary

Blue text indicates occasions where parents and carers are warmly welcomed to attend.

Monday	14.11.22	Y5/6 Team	Boys' football @ Bedale High School
Tuesday	15.11.22	All	Flu immunisation (for those signed up)
Tuesday	15.11.22	Year 5/6	NSPCC in school
Wednesday	16.11.22	Burn	Preserve making workshop – jar needed.
Friday	18.11.22	All	Children in Need – bring in your loose change!
Friday	18.11.22	KS1 Team	Multi Skills festival
Friday	18.11.22	All	Swinney Class Celebration Assembly @ St Mary's Church 14:45
Tuesday	22.11.22	Year 6	Crucial Crew
Thursday	24.11.22	Y5/6 Team	Hi 5 Netball @ Bedale High School
Friday	25.11.22	All	RE (Religious Education) Day
Monday	28.11.22	All	School photographs
Thursday	01.12.22	All	Pantomime at Harrogate Theatre
Friday	02.12.22	All	Burn Class Celebration Assembly. 14:45 Venue TBC
Thursday	08.12.22	All	Christmas Jumper Day Christmas Dinner Day Christmas Crafts Day (Parent Helpers warmly welcomed!)
Tuesday	13.12.22	Reception, Year 1 & Year 2	Nativity Performance – 18:00 Masham Town Hall
Wednesday	14.12.22	All	Masham's Got Talent!
Friday	16.12.22	All	Carol Service
Friday	16.12.22	All	School Closes for Christmas 14:00
Tuesday	03.01.22	Staff	Training Day
Wednesday	04.01.22	All	School opens for the children



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A Message from Mrs Clark

This week we will be using a thesaurus to improve our vocabulary then write character descriptions. Year 4 will learn how to extend sentences using coordinating conjunctions and subordinating conjunctions while Year 5 will learn to use relative pronouns and relative clauses to write about the water goddess in our class text. In maths, Year 4 will consolidate learning the 3, 6 and 9 times tables and will move onto the 7 and 11 times tables. Year 5 will Learn about square and cubed numbers.

We are looking forward to our preserving workshop on Wednesday and all children will need a clean jam jar for this session. In science, we will be learning more about volume and pitch, amplitude and frequency and what these sound waves look like. More information on all of these concepts can be found on BBC Bitesize.

Our Year 4 spelling lessons will focus on words with the following spelling -ey, / eigh / ch / ou (e.g. grey, weight, brochure, country). Year 5 will consolidate learning hyphenated words starting with co- and re-. We will all practice handwriting using words from the Year 3/4 or Year 5/6 list.

A Message from Mr Scott

In Cover Class we will be continuing our learning on the four operations by beginning to look at division – here's a link you might like to explore at home

<https://www.bbc.co.uk/bitesize/topics/z36tyrd/articles/zgxdfcw> In English we are continuing to read our new class text, Holes by Louis Sachar, and are working towards writing an information text. Please continue to read and practise spellings at home. We also have a visit from the NSPCC this week, encouraging children to 'Speak Out to Stay Safe' – more information can be found here

<https://learning.nspcc.org.uk/services/speak-out-stay-safe>



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At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one app of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about SNAPCHAT

Age Restriction 13+

SNAPCHAT is a photo- and video-sharing app which also allows users to chat with friends via text or audio. Users can share images and videos with specific friends, or through a 'story' (documenting the previous 24 hours) visible to their entire friend list. Snapchat usage rose during the pandemic, with many young people utilising it to connect with their peers. The app continues to develop features to engage an even larger audience and emulate current trends, rivaling platforms such as TikTok and Instagram.

CONNECTING WITH STRANGERS

Even if your child only connects on the app with people they know, they may still receive friend requests from strangers. Snapchat's links with apps such as Wink and Hoop have increased this possibility. Accepting a request means that children are then disclosing personal information through the Story, Spotlight and Spotlight features. This could allow predators to gain their trust for sinister purposes.

SEXTING

Sexting continues to be a risk associated with Snapchat. The app's 'disappearing messages' feature makes it easy for young people (teens in particular) to share explicit images or videos. While these pictures do disappear – and the sender is notified if it has been screenshotted first – users have found alternative methods to save images, such as taking pictures with a separate device.

DAMAGE TO CONFIDENCE

Snapchat's filters and lenses are a popular way for users to enhance their 'selfie game'. Although many are designed to entertain or amuse, the 'beauty' filters on photos can set unrealistic body image expectations and create feelings of inadequacy. Comparing themselves unfavourably against other Snapchat users could threaten a child's confidence or sense of self-worth.

VISIBLE LOCATION

My Places lets users check in and search for popular spots nearby – such as restaurants, parks or shopping centres – and recommend them to their friends. The potential issue with a young person consistently checking into locations on Snapchat is that it allows other users in their friends list (even people they have only ever met online) to see where they currently are and where they regularly go.

EXCESSIVE USE

There are many features that are attractive to users and keep them excited about the app. Snap streaks encourage users to send snaps daily. Spotlight challenges give users the chance to obtain money and online fame, and the Spotlight feature's scroll of videos makes it easy for children to spend hours watching content.

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat are not suitable for children. The hashtags used to group content are determined by the poster, so an innocent search term could still yield age-inappropriate results. The app's Discover function lets users swipe through snippets of news stories and trending articles that often include adult content. There is currently no way to turn off this feature.

CAUTION

#NOFILTER

Advice for Parents & Carers

TURN OFF QUICK ADD

The Quick Add function helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this feature could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).

CHOOSE GOOD CONNECTIONS

Snapchat has recently announced that it is rolling out a new safety feature: users will receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users they rarely communicate with, to maintain their online safety and privacy.

TALK ABOUT SEXTING

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it is important to talk openly and non-judgementally about sexting. Discuss the legal implications of sending, receiving or sharing explicit images, as well as the possible emotional impact. Emphasise that your child should never feel pressured into sexting – and that if they receive unwanted explicit images, they should tell a trusted adult straight away.

CHAT ABOUT CONTENT

Talk to your child about what is and isn't wise to share on Snapchat (e.g. don't post explicit images or videos, or display identifiable details like their school uniform). Remind them that once something is online, the creator loses control over where it might end up – and who with. Additionally, Snapchat's 'Spotlight' feature has a #challenge like TikTok's: it's vital that your child understands the potentially harmful consequences of taking part in these challenges.

KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Your child can send Snaps directly to friends, but Stories are visible to everyone they have added, unless they change the settings. If they use Snap Maps, their location is visible unless 'Ghost Mode' is enabled (again via settings). It's prudent to emphasise the importance of not adding people they don't know in real life. This is particularly important with the addition of My Places, which allows other Snapchatters to see the places your child regularly visits and checks in: strangers, bullies and groomers could use this information to engage in conversation and arrange to meet in person.

BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending explicit images to them, your child can select the three dots on that person's profile and choose report or block. There are options to state why they are reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

NOS National Online Safety
#WakeUpWednesday

www.nationalonlinesafety.com @natonlinesafety /NationalOnlineSafety @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 03.11.2021



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Bauble Winners

