









Value of the Week
Barnaby Esme Alex



Write of the Week William



As part of ongoing school evaluation and improvement, we have a programme of monitoring. This week we have had a visit from our Local Authority Adviser - the focus was on assessment and retrieval practice. In September, we reviewed our approach to retrieval practice to create an approach which helps our children to know more and remember more. Routinely within lessons, children will recap prior learning - this recap includes knowledge from the previous lesson, previous topic and previous year. We have also introduced 'Sticky Knowledge Checks' which happen once a half-term. Teachers use the outcomes of these checks to adapt planning and provide opportunities to close gaps in knowledge and learning. The outcome of the review from the LA Adviser was very positive - we were superproud of the children who participated in the pupil voice discussions. They were very articulate and showed a really good understanding of the importance of retrieval practice, explaining how much they found this helpful. The children also spoke very positively about our new approach to teaching metacognition/ growth mindset through the use of the Dandelion Story - this is really having a positive impact upon learning attitudes and confidence.

Over the next week, children from Years 1 to 6 will be completing standardised assessments; these are designed to monitor outcomes and progress, but just as importantly they are used to inform planning and teaching.

It has been lovely to hear Swinney Class practising the songs for their upcoming nativity performance. We are all in for a treat and we look forward to seeing you there on 2nd December!



Tuesday 2nd December—Swinney Nativity @ 6pm in the Town Hall

Friday 12th December—Christmas Jumper and Dinner Day

Friday 12th December—School Disco

Friday 19th December—Christmas Service at St Marys @ 1.15pm

Friday 19th December—School closes for the Christmas break at **2pm**

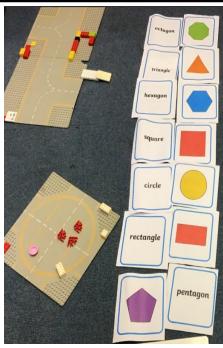
Monday 5th January 2026—Teacher Training Day—School closed to pupils

Swinney Class

In Swinney we have been learning about 2D and 3D shapes, recognising and naming the shapes and beginning to investigate their properties...as well as getting rehearsals for

our production underway!





Burn Class

After a few of us being struck down by the lurgy last week, Burn Class has bounced back with a brilliant few days of learning and creativity! We've had some truly fabulous writing, and the children have now finished their metaphor poems — make sure you give them a listen on Seesaw because you will *definitely* be impressed. We also held a lively debate about the proposed development of a wind farm in the fictional town of Blusterville, which really fired everyone up and set the tone for some powerful emotive persuasive writing. In maths, we've begun our multiplication and division unit — please keep encouraging your children to hop onto TTRS... there are some battles on the horizon!

Cover Class

Cover class have enjoyed watching the short film High Diving Giraffes to support our sentence level work in English. We've been writing sentences using modal verbs like should, could and will to explain the giraffes' performance. In maths, we have started our fractions unit and have been using fraction walls and bar models to find equivalent fractions. In PE, we have been practising our forwards and backwards rolls as part of our

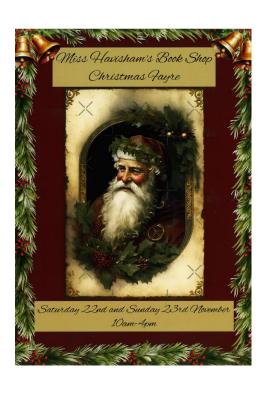
gymnastics unit.

House Points

	House Point Weekly Totals			
	Penguins Blue	Lions Green	Owls Red	Elephants Yellow
28.11.25	72	44	80	54

Autumn Term Running Totals			
Penguins	331		
Lions	333		
Owl	358		
Elephants	304		

Local Information





Follow us online:

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Our NEW School Council

Year 2 — Jack & Iliza

Year 3 — Luna

Year 4 — Florence

Year 5 — Ellie

Year 6 — Varvara & Adel

Safeguarding



This week we have completed our termly emergency lockdown drill. This term it was a partial lockdown which would be needed to keep everyone safe in the event of significant air pollution. When carrying out any type of drill, we always explain this to the children in an age-appropriate way. The drills went really well; children were very sensible.