

Masham C of E Primary School

Sports Premium Statement 2024/2025



'One Body, Many Parts (1 Corinthians 12)

Each of us has a special talent and role we can use for God, like the different parts of a body working together.

At Masham, we work together under God's guidance to grow minds, spirits and bodies to learn, care and share together.

At Masham, we want everyone to flourish. We cherish our values as we promote the flourishing of all.

Completed July 2024

At Masham Church of England Primary School we have been allocated £16,600 in Sport Premium Funding for the academic year 2024/2025. We have a projected spend of £14,935.48.

We aim to use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESSPA) on offer to pupils. This means we will use the funding to develop or add to the PESSPA already in place in school (referring to the aims and key indicators below) and to make improvements now for future pupils.

The National Curriculum aims are for all children:

- To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)
- To excel in a broad range of activities
- To engage in competition
- To lead healthy lifestyles

At Masham we aim to meet the curriculum expectations with the help of the Sport Premium Funding by providing:

- A more inclusive curriculum
- A growth in sporting activities offered to the children of Masham
- Improvements in our partnership work with other schools in the local area
- Opportunities to take part in competitive sport

The Sports Premium Statement is broken down into 5 key indicators (listed below) and the funding is spent according to where improvements are to be made or provision is to be continued.

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Improve the quality of PE and the PE curriculum across school by purchasing a PE scheme of work. This will ensure all teachers have access to planning that is built upon each year and provides teachers with high quality resources.</p>	<p>This will ensure all teachers have access to planning that is built upon each year and provides teachers with high quality resources.</p> <p>Pupils as they will access high quality PE lessons.</p>	<p>Key Indicator 2 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Teachers will be teaching a broad and high-quality curriculum.</p> <p>Pupils will take part in high quality PE lessons.</p>	<p>£500.48</p>
<p>External sports provider to provide one lesson of PE for each class per week.</p>	<p>Pupils will have one lesson with an external PE provider to ensure they are receiving high quality PE lessons.</p>	<p>Key Indicator 2 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils will take part in high quality PE lessons.</p>	<p>£4,095</p>
<p>Focused sports activity to be delivered during lunchtimes once a week.</p>	<p>Pupils will have access to structured sports sessions at lunchtimes.</p> <p>Staff work alongside external</p>	<p>Key Indicator 1 - The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.</p> <p>Key Indicator 3 – Increased</p>	<p>Pupils will have access to sporting sessions during lunchtimes.</p>	<p>£1,365</p>

<p>Playtime development - A range of high-quality equipment provided for children.</p> <p>All pupils in school will have a term of swimming lessons.</p> <p>Children into cricket leagues across different year groups.</p> <p>Participation in the</p>	<p>PE provider and will gain experience and skills.</p> <p>Pupils will have access to playtime equipment.</p> <p>All pupils will be taught how to swim and access to swimming lessons for a term.</p> <p>All pupils will have the opportunity to take part in competitive sport.</p>	<p>confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1 - The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.</p> <p>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5 - Increased participation in competitive sport.</p> <p>Key Indicator 4 - Broader experience</p>	<p>Develop Play Leaders to implement the use of new equipment.</p> <p>Termly reports of progress from swimming instructors.</p> <p>Track which pupils have taken part in the league.</p> <p>Track which pupils have</p>	<p>£2,000</p> <p>£5,775 – cost of swimming pool and travel</p> <p>£200 transport costs</p> <p>£250 transport costs</p>
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<p>Richmond and Bedale High School cluster for sporting competitions and sporting opportunities.</p> <p>Enter competitions for aimed at pupils on the SEND register.</p> <p>Bikeability for Y6 pupils.</p>	<p>All pupils will have the opportunity to take part in competitive sport and non-competitive sporting activities.</p> <p>Pupils on the SEND register will have the opportunity to take part in sporting events and competitions.</p> <p>Year 6 pupils learn the importance of riding bikes safely.</p>	<p>of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5 - Increased participation in competitive sport.</p> <p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5 - Increased participation in competitive sport.</p> <p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p>	<p>take part in the events.</p> <p>Track which pupils have take part in the events.</p> <p>Report generated at the end of the sessions to track progress.</p>	<p>£100 transport costs</p> <p>£650</p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100% (14/14)	All pupils receive swimming lessons once a term by which is led by swimming instructors.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100% (14/14)	All pupils receive swimming lessons once a term by which is led by swimming instructors.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>All pupils receive swimming lessons once a term by which is led by swimming instructors.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>N/A</p>	<p>N/A</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>All pupils receive swimming lessons once a term by which is led by swimming instructors.</p>

Signed off by:

Head Teacher:	<i>Matthew Boyle</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Matthew Boyle</i>
IEB member:	?
Date:	July 2024