

Masham CofE Primary School

PE and Sports Premium September 2023 to July 2024



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools receive PE and sport premium funding is based on the number of pupils in Years 1 to 6. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Funding is in 2 separate payments:

- 7/12 of the funding allocation on 1st September 2023 (£9730 estimate)
- 5/12 of the funding allocation on 30th April 2024 (£6950 estimate)

There are no monies carried forward from the previous school year.

There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:	
<p>Alliance and SGO offer shared with staff regularly by email. 2 Skip and 1 Box 2B Fit sessions have taken place. Pupil voice indicated 100% of children surveyed enjoy PE. Average score 8/10. Staff aware of local/national updates. All classes have received ½ term of Forest School provision. Children accessing fitness based activities during lunch time. All children from Y2 upwards offered opportunity to attend local competitive sporting events. Resources updated as required. Year 6 attended Carlton Lodge. Year 6 attended a mountain biking experience</p>	<p>Year 6 children achieving 25m 30 minutes of daily physical activity - all children and young people should minimize the amount of time spent sedentary for extended periods (childhood Obesity: a plan for action Jan 2017)</p> <p>Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.</p> <p>Develop opportunities for extra curricular sport through the partnership and after school clubs.</p>	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	86% (19/22)	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82% (18/22)	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82% (18/22)	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes	

Academic Year: 2023/24	Total fund allocated: £16680	Date Updated: 21st July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £3150 18.88%
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to GoNoodle, or equivalent, frequently in class	Log on set up for staff to access.	none		
Continue to encourage walk/bike/scoot to school	Ride/walk scoot to school week - March	None		
Develop an active playground to reduce behavior incidents at playtime	Playtime boxes for each year group. MSAs and Play leaders to help initiate games with the children.	£300		
Bikeability – to improve road safety when using bikes	Children in Year 6 to be given the opportunity to gain Bikeability award.	£ 850		
Develop gross motor skills and cycling skills of children in EYFS	Purchase trikes, large play equipment	£2000		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation: £1559 9.35%	
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Encourage children to share achievements in celebration assemblies on a Friday afternoon.</p> <p>Role models - local sporting personalities to be invited to school so pupils can identify with success and aspire to be a local sporting hero.</p> <p>Celebrate PE learning in school.</p> <p>Document progress made in PE and share outcomes with subject lead and parents using Seesaw</p>	<p>Invite children who dance, do gymnastics to show a small routine or talk about the clothes they wear for their sport. Either in assembly, PE sessions or in class.</p> <p>Invite children to share medals and certificates with the other children.</p> <p>Ensure all sporting learning, achievements are added to the blog/Seesaw</p> <p>Arrange for athletes to visit school alongside any other local personalities (Scott Lincoln and Jasmine Harrison)</p> <p>Ask staff to consider a star of the week certificate for sport.</p> <p>Add PE to twitter for parents to comment.</p> <p>Add learning to Seesaw to see progress</p> <p>Purchase Seesaw</p>	<p>None</p> <p>£500</p> <p>£1059</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			£7210	43.23%
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively	Signpost staff to CPD to support their delivery of PE especially the change to PPA.	£500		
Qualified sports coaches to work with teachers to enhance or extend current opportunities as well as upskill.	Employ coaches to mentor staff members to deliver lessons. Adam Scaife James Hodgson (cycling)	Approximately £35 ph £6000 £200 (day)		
Planning will be progressive so that children will develop skills in line with their age related expectations and those working to either side of these will be supported in the correct way.	Sign up to a PE scheme Monitor the impact of the PE Hub Develop assessments within PE beyond swimming by using Seesaw in the first instance.	£510		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				£2150	12.89%
INTENT	IMPLEMENTATION		IMPACT		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Offer sporting opportunities that are different to those children are presently involved in. Cyclocross Triathlon training Judo Table Tennis Tri Golf Yoga Fencing Biking Dance Archery Mountain Biking	£1000			
Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school	Train some year 5/6 children to be able to help at sporting events and play games with children on the playground	£150			
More children to be able to access afterschool clubs to improve interest and general fitness and well-being of children in our care.	Cheaper costs or free to attend for all rather than just PP	£1000			

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			£2000	11.99%
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to enter sports competitions	Take part in competitions run by the partnership	£2000 (staff cover and buses)		
Support and involve the least active children by providing targeted activities, and running after school clubs	Change 4 Life interventions to encourage children to take up sport and move more.	As above		
Improved success at competitions	Subsidise the cost of afterschool clubs	none		
	Ask staff to consider a star of the week certificate for sport.	Accounted for above		
Hold intraschool sporting competitions.	Rounders, swimming, football house competitions in school	None		

Other focus: ensure children can swim 25m			Percentage of total allocation:	
			£700 4.2%	
INTENT	IMPLEMENTATION	IMPACT		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum	Extra 'booster' swimming lessons, this could be weekly sessions or an intense course. Targeting Year 6 in the first instance and then Year 5 after.	£700 (swim coaches and transport to pool)		
Pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.	RNLI visit	No cost		

Total: £16, 609*

*There is a percentage of money that is available for progression through to finals and for interventions.

Summary:

Key performance indicator	Budget
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity	3150
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	1559
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	7210
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	2150
Key indicator 5: Increased participation in competitive sport	2000
Other focus: ensure children can swim 25m	700
Total	16, 609