

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,030
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£17,030
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£17,030

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	86% (19/22)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	82% (18/22)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No –

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 4000	Date Updated: Dec 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Supporting staff CPD needs through Swaledale Alliance and School Sports Partnership	Provided to staff as required	£1450	Staff report improved confidence in teaching effective PE	
Use the 'Skip2bFit' scheme to support children with their skipping, which will benefit them throughout the year during our daily skipping practice. Sessions also focus on positive mindset and target setting which will have a positive impact on children's resilience.	Hold 'Skip2BFit' days termly to continue developing children's skipping abilities and growth mindset.	£1050	Skip2bFit workshop on 04/10/22. All current pupils challenged to extend skills and R children proficiency.	
PE Lead to provide training for staff on implementing PE scheme effectively, plus any additional resources required.	PE Lead to organise.	£500	Staff report improved confidence in teaching effective PE	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Subject lead release time to monitor and evaluate the whole school sports offer.	PE lead to monitor activity during break and lunch time, extra curricular activities as well as core PE offer	£1500	Release time allowed subject lead to develop rolling LTP for current class structure and produce curriculum document.	
Membership of local School Sports Partnership (Richmond)	Engage with local sporting events and training opportunities for staff	£500	Subject lead attended Autumn term meeting and fed main points back to school staff.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Work with outside agencies, such as Yorkshire Cricket Board, Stage 1 Cycles, Skip 2B Fit etc. to improve staff subject and pedagogical knowledge.	Book outside agencies to work with children and staff.	£1000	Organise staff meeting CPS following either spring or summer Box 2B Fit session. Staff to work alongside YCB coach in summer term.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent			Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:			Make sure your actions to achieve are linked to your intentions:	Funding allocated: £8030	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Funded release time for forest school trained teaching staff to work with each class throughout the academic year.			All pupils access at least 5 weeks of forest school provision throughout the year. Outdoor Learning Lead to monitor impact.	£5000	Improved confidence, resilience and other learning skills evidenced by staff in classroom.	
Funded MSA time to run activities during lunch time for all children.			Children can access physical activities during lunch break.	£3030	All children able to access different physical activities. Train Y5/6 children to also become involved in running.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide release time for staff to accompany children to competitive sports events	Increase participation in inter-school events throughout the year so every child has the opportunity to take part in at least one competitive event.	£1200	Pupils have attended football and netball events.	
Ensure sports resources are audited and fit for purpose to allow children to train for competitive events.	All pupils have the opportunity to partake in high quality athletics training, culminating in competitive 'Sports Day'	£1300	All children are able to have the opportunity for intra-school competitive sport.	
Additional supervising staff so that Sports Day can take place safely and with additional challenge	Ensuring all abilities are well catered for.	£500		

Signed off by (autumn update)	
Head Teacher:	Fiona Lawson-Ross
Date:	9.1.23
Subject Leader:	Matthew Scott
Date:	16.12.2022
Governor:	Sarah Webster
Date:	9.1.23

Created by:



Supported by:



