

UPPER KEY STAGE 2 LONG TERM PLAN

Long Term Plan Cycle A											
Term:	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2
<b>Wow starter</b> Trip/ Visitor											
<b>Theme:</b>	• <b>Crime and Punishment</b>		• <b>Power vs. principles</b>		• <b>Affirmation and Equality</b>		• <b>Legends, Folklore and Fairytales</b>		• <b>Lessons from History</b>		• <b>Solving Mysteries</b>
<b>Key texts</b>	Place Value of Punctuation and Grammar Unit • Rainplayer - David Wisniewski		• Suffragette: The Battle for Equality David Roberts • The Invention of Hugo Cabret Brian Selznick		• Stonewall -Rob Sanders & Jamey Christoph • SHAKESPEARE WEEK		• The Sleeper and the Spindle -Neil Gaiman and Chris Riddell • Grimm Tales for Young and Old -Phillip Pullman		• Anne Frank -Josephine Poole • Letters from the Lighthouse -Emma Carroll		• High Rise Mystery -Sharna Jackson • Curiosity- Markus Motum
<b>Writing</b>	Place Value of Punctuation and Grammar Unit • Analytical essays about The Maya		• Persuasive Leaflet • Flashback Narrative		• A Visitor's Guide • Poems		• Fairytale Reworkings • Own Version traditional tale		• Extended Narrative • Formal Report Writing		• Character and Setting Description • Explanation Text
<b>Reading</b>	Reading Skills is taught using the Little Wandle KS1 resources and the Literacy Shed+ resources. See Reading Progression and LTP for lessons.										
<b>Science</b>	Forces		Space	Global Warming	Properties of Materials	Animals including Humans	Life Cycles	Reproduction A	Reversible /irreversible changes	Plastic Pollution	Reproduction B
<b>Geography</b>			What was life in the Alps?				Would you like to live in the desert?				Where does our energy come from?
<b>History</b>	How did the Maya civilisation compare to the Anglo-Saxons?				British history 5: What was life like in Tudor England?				British history 4: What was the impact of World War II on the people of Britain?		
<b>Design Technology</b>			Mechanical systems: Making a pop-up book				Structures: Bridges				Cooking and nutrition: Developing a recipe
<b>Art &amp; Design</b>	Drawing: I need Space				Painting and mixing: portraits				Sculpture and 3D: Interactive installation		
<b>PSHE</b>	Me and my Relationships Y5		Keeping Safe Y5		Valuing Difference Y5		Me and my Relationships Y6		Me and my Relationships Y6		Keeping Safe Y6
<b>RE</b>	What does it mean if Christians believe God is Holy and loving? (God)		What does it mean to be a Muslim in Britain today? (Islam)		Why is the Torah so important to Jewish people? (Judaism)		Creation and science, conflicting or complimentary? (Creation/Fall)		How can following God bring freedom and justice? (People of God)		What matters most to Humanists and Christians? (Thematic)
<b>PE</b>	Invasion Games: Handball		Tchoukball: Invasion Games		Invasion Games Basketball		Net and Wall Games: Tennis		Striking and fielding Games: Rounders		Athletics
	Swimming		Swimming		Circuit Training		Gymnastics: Shape and Balance		Gymnastics: Movement		Dance: World War 2

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<b>Music</b>	Jubilate Deo – Gabrielli Sorcerer’s Apprentice – Disney Hound Dog – Elvis Presley Say My Name - Destiny’s Child Wake Me Up - Avicii		If You Love Me – Tallis 2nd Movement from Scheherezade – Rimsky-Korsakov Theme from Jaws – Williams Sprinting Gazelle (Reem Kelani) Ransang – Gamelan Wayang Sasak		Pizzicato Polka – Strauss Shotgun – George Ezra I feel Good – James Brown Sea Shanties – Various Traditional English Inkanyezi Nezazi – Ladysmith Black Mambazo	
	Film Music (Y6)	Composition Notation (Y5)	Theme and Variations (Y6)	Songs of World War 2 (Y6)	Baroque (Y6)	Focus on singing and performance – (Production)
<b>Computing</b>	Unit 5.1 Coding Number of lessons – 6 Main Programs – 2Code	Unit 5.2 Online safety Number of lessons – 3 Programs - Various	Unit 5.3 Spreadsheets Number of lessons – 6 Programs – 2Calculate	Unit 5.5 Game Creator Number of lessons – 5 Programs – 2DIY 3D	Unit 5.6 3D Modelling Number of lessons – 4 Programs – 2Design and Make	Unit 5.8 Word processing (with Microsoft Word or Google Docs) Number of Lessons – 7 Main program – MS Word or Google Docs
		Unit 5.4 Databases Number of lessons – 4 Programs – 2Question, 2Investigate			Unit 5.9 Using External Devices – Purple Chip Number of Lessons – 6 Main program – 2Code Purple Chip and app	

Long Term Plan Cycle B											
Term:	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2
<b>Wow starter Visitor/trip</b>											
<b>Theme:</b>	• <b>Inspiration and Activism</b>		• <b>Dystopian Worlds</b>		• <b>Conservation and Preservation</b>		• <b>Journeys and Migration</b>		• <b>Fate and Fortune</b>		• <b>A Sense of Place</b>
<b>Key texts</b>	• The Three Little Pigs Project -The Guardian • The Island -Armin Greder		• Paradise Sands – Levi Pinfold • The Boy in the Tower- Polly Ho Yen		• Can we save the Tiger? – Martin Jenkins • The Last Bear – Hannah Gold		• The Odyssey – Gillian Cross • Windrush Child- Benjamin Zephaniah		• The Wind in the Wall Sally Gardner • Romeo and Juliet		• Night Mail - W H Auden • Some Places More Than Others - Renee Watson
<b>Writing</b>	• Newspaper Article • Diary Entry		• Descriptive Openings • Non-Chronological Report		• A Visitor’s Guide • Scientific Report		• Persuasive Speech • Poem		• Extended Gothic Narrative • Playscripts		• Poetry • Suitcase Transition Project
<b>Reading</b>	<p style="text-align: center;"><b>Reading Skills is taught using the Little Wandle KS1 resources and the Literacy Shed+ resources.</b>  <b>See Reading Progression and LTP for lessons.</b></p>										
<b>Science</b>	Living things in their habitats	Electricity	Renewable Energy	Light	Light Pollution	The circulatory system	Diet, Drugs and lifestyle	Variation	Adaptions	Fossils	Themed Projects
<b>Geography</b>	Why does population change?				Why do oceans matter?				Can I carry out an independent fieldwork enquiry?		
<b>History</b>			What does Census tell us about our local area?				What did the Greeks ever do for us?				Unheard histories: Who should go on a banknote?
<b>Design Technology</b>	Textiles: Stuffed toys				Electrical systems: Steady hand game				Cooking and nutrition: Come dine with me		
<b>Art &amp; Design</b>			Drawing: Make my voice heard				Painting and mixing: Artist study				Craft and design: Photo opportunity
<b>PSHE</b>	Being my best Y5		Growing and Changing Y5		Rights and Respect Y5		Being my best Y6		Growing and Changing Y6		Rights and Respect Y6
<b>RE</b>	Christians and how to live: what would Jesus do? (Gospel)		Why do Christians believe that Jesus was the Messiah? (Incarnation)		Why do Hindus want to be good? (Hindus)		What difference does the resurrection make to Christians? (What do		For Christians, what kind of King is Jesus? (Kingdom of God)		Why do some people believe in God and some not? How does faith help people when life gets hard?

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				Christians believe Jesus did to 'save' people?) (Salvation)		(Thematic)
<b>PE</b>	Invasion Games	Gymnastics	Invasion Games: Netball	Net and wall Games: Volleyball	Striking and fielding Games	Athletics
	Swimming	Swimming	Circuit Training	Gymnastics: Mountains and rivers	Gymnastics: Movement	Dance: Through the decades
<b>Music</b>	Beatus Vir – Monteverdi To A Wild Rose – MacDowell This Little Babe from A Ceremony of Carols – Britten Wassail Song – Traditional English		Papapgeno's Song from The Magic Flute – Mozart 1812 Overture – Tchaikovsky Libertango – Piazzolla Danny Boy – Traditional Irish Folk Song Traditional British Folk Songs – Ilkley Moor B'aht 'at, Skye Boat Song, Auld Lang Syne		Miserere – Allegrì Baba Yaga from Pictures at an Exhibition – Mussorgsky Night Ferry – Anna Clyne Go Down Moses – Harlem Gospel Singers Le Freak - Chic	
	Looping and remixing (Y5)	Blues (Y5)	Dynamics, Pitch and Texture (Y6)	Composition to represent Holi (Y5)	South and West Africa (Y5)	Focus on singing and performance – (Production)
<b>Computing</b>	Unit 6.1 Coding Number of lessons – 6 Main Programs – 2Code	Unit 6.2 Online safety Number of lessons – 2 Programs - Various	Unit 6.4 Blogging Number of lessons – 4 Programs – 2Blog	Unit 6.7 Quizzing Number of lessons – 6 Programs – 2Quiz, 2DIY, Text Toolkit, 2Investigate, 2Survey	Unit 6.8 Understanding Binary Number of Lessons – 4 Main Program – 2Code	Unit 6.9 Spreadsheets (with Microsoft Excel or Google Sheets) Number of Lessons – 8 Main program – MS Excel or Google Sheets
		Unit 6.3 Spreadsheets Number of lessons – 5 Programs – 2Calculate	Unit 6.6 Networks Number of lessons – 3			