

LOWER KEY STAGE 2 LONG TERM PLAN

Long Term Plan Cycle A																		
Term:	Autumn 1			Autumn 2			Spring 1			Spring 2			Summer 1		Summer 2			
Wow starter				Swinton Estate: Write a brochure advertising the Swinton Estate.			Swinton Estate: Looking at the artwork of Julius Ceasar Ibbetson.								Swinton Estate: Cookery School as part of DT.			
Theme:	Magic & mystery			Dreams and Desires			Hope and Healing			Overcoming Adversity			From Mystery to Discovery		Pride and Downfall			
Key texts	Place Value of Punctuation and Grammar Unit • The Heart and the Bottle - Oliver Jeffers			• The Barnabus Project -The Fan Brothers • The Tear Thief -Carol Ann Duffy			• Frindleswyld -Natalia & Lauren O’Hara • SHAKESPEARE WEEK			• Cloud Tea Monkeys -Mal Peet & Elspeth Graham • Cloud Tea Monkeys -Mal Peet & Elspeth Graham			• The Mysteries of Harris Burdick Chris Van Allsberg • How to Live Forever Colin Thompson		• Pride: The Story of Harvey Milk and the Rainbow Flag - Rob Sanders • Our Tower -Joseph Coelho			
Writing	Place Value of Punctuation and Grammar Unit • Dilemma Narrative			• Brochures • Newspaper Article			• Narrative Sequels • Shakespeare retelling			• Non-Chronological Report • Extended Narrative			• Mystery Narrative • Instructions		• Biography • Poems			
Reading	Reading Skills is taught using the Little Wandle KS1 resources and the Literacy Shed+ resources. See Reading Progression and LTP for lessons.																	
Science	Skeletons	Movement	Nutrition and Diet	Food Waste	Rocks	Fossils	Soils	Light	Plants A	Forces	Magnets	Plants B	Biodiversity					
Geography				Why do people live near volcanoes?						Why are rainforests important to us?			What does our food come from?					
History	British History 1: Would you prefer to live in the Stone Age or the Bronze Age?						British history 2: Why did the Romans settle in Britain?						British History 3: How hard was it to invade Britain?					
Design Technology				Structures: Constructing a castle						Electrical systems: Torches			Cooking and nutrition: Eating seasonally					
Art & Design	Painting and mixing: Prehistoric Painting						Drawing: Growing artists						Sculpture and 3D: Abstract shape and space					
PSHE	Me and my Relationships Y3			Keeping Safe 3			Valuing Difference Y3			Me and my Relationships Y4			Me and my Relationships Y4 Keeping Safe Y4					
RE	What is it like for someone to follow God? (People of God)			What is the Trinity and why is it important for Christians? (Incarnation/God)			How do festivals and worship show what matters to a Muslim? (Islam)			How do festivals and family life show what matters to Jewish people? (Judaism)			What do Christians learn from the creation story? (Creation/Fall)		How and why do people try to make the world a better place? (Thematic)			
PE indoor	Invasion Games: Fundamentals			Gymnastics			Invasion Games: Football			Net and Wall Games: Fundamentals			Striking and Fielding Games: Fundamentals		Athletics			
	Circuit Training			Dodgeball			Swimming			Swimming			Gymnastics: Shape		Dance: Extreme Earth			
Music	Enigma Variation – Elgar Piano Quintet in A Minor (The Trout) – Schubert Symphonics Dances from Westside Story – Bernstein Do-re-mi – Hammerstein Jai Ho - Rahman						O Eucari – Hildegard Pomp and Circumstance March No.1 – Elgar Take 5 – Brubeck Symphony – Ravi Shankar Sahela Rae - Amonkar						Earl of Essex’s Galliard – Dowland Toreador’s Song – Bizet Take the A train – Ellington Hushabye Mountain – Sherman Theme from Lord of the Rings - Shore					

LOWER KEY STAGE 2 LONG TERM PLAN

	Instrumental Lessons unit – South Africa	Boy and Tuned Percussion (Rainforests) (Y4)	Instrumental Lessons unit - Caribbean	Focus on singing and performance – (Easter)	Jazz (Y3)	Adapting and transposing motifs (Y4)
Computing	Unit 3.1 Coding Number of lessons – 6 Main Programs – 2Code	Unit 3.2 Online safety Number of lessons – 3 Programs – Various	Unit 3.4 Touch Typing Number of lessons – 4 Programs – 2Type	Unit 3.6 Branching Databases Number of lessons – 4 Programs – 2Question	Unit 3.5 Email (including email safety) Number of lessons – 6 Programs – 2Email, 2Connect, 2DIY	Unit 3.9 Presenting (with Microsoft PowerPoint or Google Slides) Number of Lessons – 5 or 6 Main Program – MS PowerPoint
		Unit 3.3 Spreadsheets Number of lessons – 3* Programs – 2Calculate	Unit 3.7 Simulations Number of lessons – 3 Programs – 2Simulate, 2Publish	Unit 3.8 Graphing Number of lessons – 2 Programs – 2Graph		

**Long Term Plan
Cycle B**

Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Wow starter Visitor/trip		Swinton Estate: How children’s lives have changed.			Swinton Estate: Field study of the River Burn.	Swinton Estate: Deer Park Visit

LOWER KEY STAGE 2 LONG TERM PLAN

										Swinton Estate: Cookery School as part of DT.		
Theme:	Imagination and Freedom	Invention and Transformation	Finding your Future	Taking courage	Unearthing Civilisation	Fantasy Worlds						
Key texts	<ul style="list-style-type: none"> Tar Beach- Faith Ringgold Varmints -Helen Ward 	<ul style="list-style-type: none"> Until I Met Dudley- Roger McGough and Chris Riddell The Iron Man – Ted Hughes 	<ul style="list-style-type: none"> The Pied Piper of Hamelin Michael Morpurgo Cinnamon -Neil Gaimon 	<ul style="list-style-type: none"> The Baker by the Sea Paula White Odd and the Frost Giants Neil Gaiman 	<ul style="list-style-type: none"> Weslandia Paul Fleischman Flotsam- David Wiesner 	<ul style="list-style-type: none"> The Lion the Witch and the Wardrobe C. S. Lewis The Jabberwocky -Lewis Carroll 						
Writing	<ul style="list-style-type: none"> Playscript Speech 	<ul style="list-style-type: none"> Explanation Text Mystery Narrative 	<ul style="list-style-type: none"> Factual Report Fable Writing 	<ul style="list-style-type: none"> Persuasive Tourist Brochures Retelling 	<ul style="list-style-type: none"> Non-chronological report Mystery narrative 	<ul style="list-style-type: none"> Fantasy Narrative Nonsense Poem 						
Reading	<p>Reading Skills is taught using the Little Wandle KS1 resources and the Literacy Shed+ resources.</p> <p>See Reading Progression and LTP for lessons.</p>											
Science	Group and Classify Living Things	Data Collection A	States of Matter	Sound	Data Collection B	Electricity	Energy	Data Collection C	The Digestive System	Food Chains	Habitats	Deforestation
Geography	Who lives in Antarctica?			Are all settlements the same?				What are rivers and how are they used?				
History		How have children’s lives changed?				What did the Ancient Egyptians believe?					How did the achievements of the Ancient Maya impact their society and beyond?	
Design Technology	Textiles: Cross-stitch and applique			Mechanical I Systems: Making a slingshot car				Cooking and Nutrition: Adapting a recipe				
Art & Design		Drawing: Power prints				Craft and design: Ancient Egyptian scrolls					Painting and mixing: Light and dark	
PSHE	Being my best Y3	Growing and Changing Y3		Rights and Respect Y3		Being my best Y4		Growing and Changing Y4			Rights and Respect Y4	
RE	What kind of world did Jesus want? (Gospel)	For Christians, when Jesus left; what was the impact of the Pentecost? (Kingdom of God)		What do Hindus believe God is like? (Hindus)		Why do Christians call the day that Jesus dies, Good Friday? (Salvation)		What does it mean to be a Hindi in Britain today? (Hindus)			How and why do people mark the significant events of life? (Thematic)	
PE indoor	Tchoukball: Invasion Games	Dance		Invasion Games: Hockey		Net and Wall Games: Badminton		Striking and Fielding Games: Cricket			Athletics	

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	Circuit Training	Gymnastics: Movement	Swimming	Swimming	Dance: Shape and balance	Dance: Water
Music	5th Symphony – Beethoven Zadok the Priest – Handel Little Train of the Caipira – Villa Lobos Wonderwall – Oasis Tropical Bird – Trinidad Steel Band		Ave Maris Stella from Vespers of the Blessed Virgin – Monteverdi String Quartet G Minor Op 10 – Debussy I got Rhythm – Gershwyn Dirty Old Town – The Pogues Walking Away – Craig David		Fur Elise – Beethoven Liberty Bell – Souza My Baby Just Cares for Me – Nina Simone A Little Help From MY Friends – The Beatles Bhabiye Akh Larr Gayee – Bhujhangy Group	
	Creating compositions in response to an animation (Y3)	Rock and Roll (Y4)	Ballads (Y3)	Focus on singing and performance – (Easter)	Changes in Pitch, Tempo and Dynamics (Y4)	Samba and Carnival Sounds and instruments (Y4)
Computing	Unit 4.7 Effective Search Number of lessons – 3 Programs – Browser	Unit 4.1 Coding Number of lessons – 6 Main Programs – 2Code	Unit 4.3 Spreadsheets Number of lessons – 6 Programs – 2Calculate	Unit 4.4 Writing for different audiences Number of lessons – 5 Programs – 2Email, 2Connect, 2DIY	Unit 4.5 Logo Number of lessons – 4 Programs – Logo	Unit 4.6 Animation Number of lessons – 3 Programs – 2Animate
	Unit 4.2 Online safety Number of lessons – 4 Programs – Various				Unit 4.8 Hardware Investigators Number of lessons – 2	Unit 4.9 Making Music Number of Lessons – 4 Main Program – Busy Beats