

Spring Term Class Letter – Burn Class letter

Dear Parents and Carers,

We would like to warmly welcome you to the Spring Term. A special welcome to our Year 2 children, who have joined us this term. I'm certain they will be a wonderful addition to Burn Class and will fit in really well with the rest of the children. We are very much looking forward to a busy and exciting term ahead.

Focus for This Term

A key focus this term will be **multiplication and division**, particularly for the children in Year 3 and 4, we will continue to learning and recalling **times tables**. Regular practice at home makes a huge difference to children's confidence, so we really appreciate your continued support with this.

We will also be continuing to develop our writing skills, with a strong focus on sentence structure using *Shed Sentences* for the KS2 children and Bridge to Spelling for Year 2. Children will be encouraged to think carefully about how they construct sentences to make their writing clear, engaging and interesting.

As always, regular reading at home is extremely important. Please continue to read with your child and talk about what they have read. These conversations help build comprehension skills and a love of reading. DEAR (Drop Everything and Read) time remains a firm favourite in Burn Class, and the children love sharing their reading journeys with one another.

Our Learning

Subject	
English	We will be using the book 'Until I Met Dudley' by Roger McGough and Chris Riddell to support our writing of information texts. We will use 'Varmints' by Helen Ward to support us in writing and performing a speech. We will focus upon writing and sentence structure using Shed Sentences. For our class book, we will read 'The City Beyond the Stars' by Zohra Nabi.
Maths	Our maths learning will focus on: <ul style="list-style-type: none">• Multiplication and division• Times tables• Length and measure
Science	In Science, we will be learning about sound and the ear , as well as exploring sustainability and wildlife , helping children to understand how we can care for the world around us.
RE	Our RE focus is Hinduism, where we will be learning about Hindu beliefs and exploring the Big Question "What do Hindus believe God is like?"
Geography	We will be exploring the question "Are all settlements the same?" and thinking about where we might prefer to live by comparing hot and cold places around the world.
French	In French, we are learning to use adjectives of colour, size and shape.
Computing	We will be learning about spreadsheets, using the programme, 2Calculate.
PSHE	Our PSHE unit is Rights and Respect.
DT	We will be exploring mechanics and systems and will develop our skills to design and make a slingshot car.
Music	We will be listening to, learning about and appreciating ballads. We will focus upon developing our listening and appraisal skills using a range of music from different musicians.
PE	Hockey and athletics. Swimming

PE and Swimming

PE kits should be worn to school on **Wednesday and Thursdays**. Please ensure that for safety reasons all jewellery is removed and long hair is tied back before school.

Seesaw

We will continue to use Seesaw as a way of sharing your child's learning with you. Please keep an eye on what your child is posting and encourage them to share their work appropriately. We also really value positive comments from parents about their learning; this helps to motivate and build confidence. If you have any problems using the app or are unsure about anything, please feel free to pop in and ask - we are always happy to help.

Home learning

For Year 2, although we do not set formal homework but there is an expectation that children read at home regularly. Reading books will be checked and changed in school to ensure children always have appropriate texts to support their progress.

For Years 3 and 4, children are expected to complete daily TTRS practice, as well as learn the spellings set by Mrs T. In particular, with times tables, learning at home is vital for developing fluency. Regular practice helps children recall facts quickly and confidently, which then supports their progress in all areas of maths.

Due to time restraints within the school day, we are unable to provide the level of repetition needed to secure this fluency in school alone. Your support with regular practice at home therefore makes a significant difference and is greatly appreciated.

All children also have access to Arithmagicians and Spelling Shed, which can be used to further support their learning at home.

Positive Language and Kindness

We will continue to encourage the children to use positive language when talking about themselves and others. Kindness, respect, and encouragement remain central to our classroom values, and we will be linking this to our school's Christian values through thoughtful actions and supportive behaviour.

Thank you, as always, for your continued support. It really does make a huge difference to the children's learning and confidence. We are looking forward to a fun, busy, and successful Spring Term together.

Warm regards,

The Burn Class Team

Mrs Smithson, Mrs Tattersall, & Mrs Knowles