

Well-Being

#Connect

The 5 Ways to Wellbeing

This week we are going to be connecting with people – friends, family, neighbours. Now more than ever we need to think about how we can support and strengthen links with the people that we care about.



Here are a few ideas:

- Video calls with distant family members. Get granny on WhatsApp!
- Use digital technology to have a bedtime story read to you by someone you can't visit just now.
- Words are the new hugs – send someone you care about a message letting them know that you're thinking of them.

English

Read The Frog Prince ebook on the Oxford Owl site and complete the two activities that appear at the top of the screen https://www.oxfordowl.co.uk/api/digital_books/1403.html

(If you haven't already done so, register on the site and get free access to looks of ebooks for your child to read.)

Red hot challenge: Write a diary for the frog prince. What is life like for him? How does he feel at different points in the story? If you have access to a printer there is a diary template link below. Otherwise any paper or notebook will do, just make sure it is lined to support handwriting and neatness.

These resources may help you:

<https://www.twinkl.co.uk/resource/t-l-54534-ks1-diary-writing-resource-pack>

<https://www.twinkl.co.uk/resource/diary-template-ks1-t-l-891>

Mathematics

This week we are focusing on fractions.

Using objects from around the house, work out a half of different quantities. Stress to your child that a half is **one of two equal parts**.

Red hot challenge: Work out a quarter of different quantities (a quarter is **one of four equal parts**).

Key fractions vocabulary to use with your child: fractions, equal, parts, share, divide, whole, half, halves, quarter.

Science

This week I want you to learn about the life cycle of a frog. Watch this amazing video <https://www.youtube.com/watch?v=gmlaclb3K2o>. It will hopefully trigger some great talk about different frogs around the world.

Now it's time to get creative! Make your own frog life cycle using any material you like. Drawing, junk modelling, lego, collage, play-dough, maybe even an edible version – let your imagination go wild!

Red hot challenge: Write a sentence to explain each stage of the life cycle, making sure to use the correct science vocabulary: frogspawn, egg, tadpole, froglet, frog.

If you're lucky enough to be able to get hold of some frogspawn, having some in a container and watching it develop into tadpoles and then hopefully froglets is amazing science. As well as being fascinating, it helps to develop an important science skill – making close observations over time.

These links may help you:

<https://www.twinkl.co.uk/search?term=frog+lifecycle>

<https://www.discoverwildlife.com/how-to/watch-wildlife/how-to-rear-froglets/>

RE Who am I? What does it mean to belong?

This week we are exploring the idea that everyone is valuable. Start off by watching this short video clip which tells the story of the good Samaritan and the lost sheep.

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-the-good-samaritan-and-the-lost-sheep/zr7wxyc>

Talk with your child about how they would feel if they lost a toy that is valuable to them. How long would they spend looking for it? If you have a favourite teddy, how do you keep it safe? Link what they say with what Jesus' stories tell us. Explain that we are all valuable and precious, and that God is always looking out for us.

Topic

This week we are focussing on computing skills and I am challenging you to make a short stop motion animation about anything that you want, but if you really want to impress me, link it to any of this week's learning.

If you're not sure how to make a stop motion animation, this video may help you:

<https://www.youtube.com/watch?v=J3pzivXGMfI>

If you've got any questions or want to email pics or videos of your learning, send them to Mrs Clarkson at class1@masham.n-yorks.sch.uk

Parental Comments/Questions