

Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number, Calculation, Fractions, Measurement, Geometry, Statistics, Ratio & Proportion, Algebra		Number, Calculation, Fractions, Measurement, Geometry, Statistics, Ratio & Proportion, Algebra		Number, Calculation, Fractions, Measurement, Geometry, Statistics, Ratio & Proportion, Algebra	
English	Reading, Writing, Spelling, Punctuation & Grammar, Speaking & Listening		Reading, Writing, Spelling, Punctuation & Grammar, Speaking & Listening		Reading, Writing, Spelling, Punctuation & Grammar, Speaking & Listening	
Science	Animals including humans	Properties & changes to materials	Light, Earth, Space	All living things and their habitats	Electricity & forces	Evolution and inheritance
	Working scientifically					
Computing	Understand computer networks including the Internet; how they can provide multiple services, such as the worldwide web; and the opportunities they offer for communication and collaboration. Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content. Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.		Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.		Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts. Use sequence, selection and repetition in programs; work with variables and various forms of input and output. Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.	
Religious Education	See separate planning document					
History	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor				Ancient Greece – a study of Greek life and achievements and their influence on the western world.	
Geography	Human geography: linking to history topic		Identify the position and significance of latitude, longitude, Equator, hemispheres, poles & time zones. Physical geography: climate zones, biomes, vegetation belts & mountains. Use the 8 compass points, 6 figure grid			

			references and symbols and keys from OS maps. Use fieldwork to observe, measure and record the physical and human features in the local area			
Languages	<p>Pupils will: listen attentively to spoken language and show understanding by joining in and responding ;explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words ;engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help; speak in sentences, using familiar vocabulary, phrases and basic language structures ; develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases; present ideas and information orally to a range of audiences; read carefully and show understanding of words, phrases and simple writing ; appreciate stories, songs, poems and rhymes in the language ; broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary ; write phrases from memory, and adapt these to create new sentences, to express ideas clearly ; describe people, places, things and actions orally* and in writing ; understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p> <p>Ma famille, On fait la fete</p>		<p>Pupils will: listen attentively to spoken language and show understanding by joining in and responding ;explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words ;engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help; speak in sentences, using familiar vocabulary, phrases and basic language structures ; develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases; present ideas and information orally to a range of audiences; read carefully and show understanding of words, phrases and simple writing ; appreciate stories, songs, poems and rhymes in the language ; broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary ; write phrases from memory, and adapt these to create new sentences, to express ideas clearly ; describe people, places, things and actions orally* and in writing ; understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p> <p>Cher Zoo, Le petit dejeuner</p>		<p>Pupils will: listen attentively to spoken language and show understanding by joining in and responding ;explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words ;engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help; speak in sentences, using familiar vocabulary, phrases and basic language structures ; develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases; present ideas and information orally to a range of audiences; read carefully and show understanding of words, phrases and simple writing ; appreciate stories, songs, poems and rhymes in the language ; broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary ; write phrases from memory, and adapt these to create new sentences, to express ideas clearly ; describe people, places, things and actions orally* and in writing ; understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p> <p>Vive le temps libre, A la plage</p>	
Physical Education	<p>play competitive games Net/wall Throwing ,catching communication skills – invasion games</p>	<p>Developing flexibility, strength and control, teamwork, communication – gymnastics Throwing ,catching communication skills – invasion games</p>	<p>Outdoor and adventurous activities Develop fitness – improving strength stamina and flexibility</p>	<p>Outdoor and adventurous activities Perform dances using a range of movement patterns - Dance</p>	<p>develop flexibility, strength, technique, control and balance Athletics Activities Throwing ,catching communication skills – invasion games</p>	<p>develop flexibility, strength, technique, control and balance Athletics Activities play competitive games Striking/ fielding</p>
Art and Design	<p>Create sketchbook to record their observations, review and revisit ideas. Improve mastery of art and design techniques: drawing Learn about artists in history.</p>		<p>Create sketchbook to record their observations, review and revisit ideas. Improve mastery of art and design techniques: painting Learn about artists in history.</p>		<p>Create sketchbook to record their observations, review and revisit ideas. Improve mastery of art and design techniques: sculpture Learn about architects and designers in</p>	

	<i>Inside the sketchbook of famous artists.</i>		<i>Surrealism: Dali & Magritte</i>		history. <i>Grand designs: Kevin McCloud</i>	
Design and Technology	Understand and apply the principles of a healthy and varied diet. Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed. Design, make and evaluate products while improving technical knowledge.		Understand and apply the principles of a healthy and varied diet. Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.		Understand and apply the principles of a healthy and varied diet. Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed. Design, make and evaluate products while improving technical knowledge.	
Music	Play and perform in solo and ensemble contexts. Use voices and instruments and improving accuracy, fluency, control and expression. Improvise and compose music for a range of purposes using the interrelated dimensions of music. Listen with attention to detail and recall sounds with increasing aural memory. Use and understand staff and other musical notations. Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. Develop and understanding of the history of music.					
Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number, Calculation, Fractions, Measurement, Geometry, Statistics, Ratio & Proportion, Algebra		Number, Calculation, Fractions, Measurement, Geometry, Statistics, Ratio & Proportion, Algebra		Number, Calculation, Fractions, Measurement, Geometry, Statistics, Ratio & Proportion, Algebra	
English	Reading, Writing, Spelling, Punctuation & Grammar, Speaking & Listening		Reading, Writing, Spelling, Punctuation & Grammar, Speaking & Listening		Reading, Writing, Spelling, Punctuation & Grammar, Speaking & Listening	
Science	Animals including humans	Properties & changes to materials	Light, Earth, Space	All living things and their habitats	Electricity & forces	Evolution and inheritance
	Working scientifically					
Computing	Understand computer networks including the Internet; how they can provide multiple services, such as the worldwide web; and the opportunities they offer for communication and collaboration. Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.		Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.		Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts. Use sequence, selection and repetition in programs; work with variables and various forms of input and output. Use logical reasoning to explain how some	

	Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.		simple algorithms work and to detect and correct errors in algorithms and programs.
Religious Education	See separate planning document		
History		A local history study A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.	A non-European society: <i>Aztecs</i>
Geography	Locate countries (focus on Europe, North and South America) Concentrate on environmental regions, key physical and human characteristics, countries and major cities. Understand similarities and differences through the study of human/physical geography in a region of UK and Europe/North America/South America. Use maps/atlases/globes and digital/computer mapping to locate countries and describe features studied <i>France</i>		Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topological features (inc hills, mountains, coasts and rivers), and land use patterns; and understand how some of these aspects have changed over time.
Languages	Pupils will: listen attentively to spoken language and show understanding by joining in and responding ;explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words ;engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help; speak in sentences, using familiar vocabulary, phrases and basic language structures ; develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases; present ideas and information orally to a range of audiences; read carefully and show understanding of words, phrases and simple writing ; appreciate stories, songs, poems and rhymes in the language ; broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	Pupils will: listen attentively to spoken language and show understanding by joining in and responding ;explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words ;engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help; speak in sentences, using familiar vocabulary, phrases and basic language structures ; develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases; present ideas and information orally to a range of audiences; read carefully and show understanding of words, phrases and simple writing ; appreciate stories, songs, poems and rhymes in the language ; broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	Pupils will: listen attentively to spoken language and show understanding by joining in and responding ;explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words ;engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help; speak in sentences, using familiar vocabulary, phrases and basic language structures ; develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases; present ideas and information orally to a range of audiences; read carefully and show understanding of words, phrases and simple writing ; appreciate stories, songs, poems and rhymes in the language ; broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary

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	Les portraits, Les cadeaux		Le carnival, Au cafe		Tour de France, Les destinations	
Physical Education	play competitive games Net/wall Throwing ,catching communication skills – <i>invasion games</i>	Developing flexibility, strength and control, teamwork, communication – <i>gymnastics</i> Throwing ,catching communication skills – <i>invasion games</i>	Outdoor and adventurous activities Develop fitness – improving strength stamina and flexibility	Outdoor and adventurous activities Perform dances using a range of movement patterns - Dance	develop flexibility, strength, technique, control and balance Athletics Activities Throwing ,catching communication skills – <i>invasion games</i>	develop flexibility, strength, technique, control and balance Athletics Activities play competitive games Striking/ fielding
Art and Design	Create sketchbook to record their observations, review and revisit ideas. Improve mastery of art and design techniques: drawing Learn about artists in history. <i>Inside the sketchbook of famous artists.</i>		Create sketchbook to record their observations, review and revisit ideas. Improve mastery of art and design techniques: painting Learn about artists in history. <i>Portraits: Mondigliani</i>		Create sketchbook to record their observations, review and revisit ideas. Improve mastery of art and design techniques: sculpture Learn about architects and designers in history. <i>Zaha Hadid</i>	
Design and Technology	Understand and apply the principles of a healthy and varied diet. Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed. Design, make and evaluate products while improving technical knowledge.		Understand and apply the principles of a healthy and varied diet. Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.		Understand and apply the principles of a healthy and varied diet. Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed. Design, make and evaluate products while improving technical knowledge.	
Music	Play and perform in solo and ensemble contexts. Use voices and instruments and improving accuracy, fluency, control and expression. Improvise and compose music for a range of purposes using the interrelated dimensions of music. Listen with attention to detail and recall sounds with increasing aural memory. Use and understand staff and other musical notations. Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great					

	composers and musicians. Develop and understanding of the history of music.
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