



Home Learning Activities

Year Group: 4

Week beginning: 08.06.20

English

Continue to read a range of books for enjoyment – remember to use your 'read and respond' dice at least once a week

Continue with the, 'read your way around the world,' reading challenge which has been sent out via Parent Pay.

Complete the English daily sessions for Year 4 on The Oak National Academy.

<https://www.thenational.academy/online-classroom/schedule/#schedule>

These resources may help you:

<https://home.oxfordowl.co.uk/books/free-ebooks/>

English Super Challenge –

Continue learning and testing yourself on the Year 3 and 4 spelling list words – have a go at some of the online games on this website:

https://www.spellzone.com/word_lists/games-12890.htm

Mathematics

Complete the Maths daily sessions for Year 4 on The Oak National Academy. If you would like to also access the White Rose resources which complement the BBC Bitesize resources, these will be emailed out to you separately via Parent Pay.

<https://www.thenational.academy/online-classroom/schedule/#schedule>

Maths Super Challenge – Log into Times Table Rock Stars and see how much you can improve your score in the garage area.

Science

Complete lesson 1 for Year 4 on The Oak National Academy.

<https://www.thenational.academy/year-4/foundation/what-is-light-and-where-does-it-come-from-year-4-wk1-3>

Science Super Challenge – Why not try creating your own shadows investigation using a torch and objects around your home. Research using the web how you might make this a successful, fair test. Why not follow this link for somewhere to start <https://www.bbc.co.uk/bitesize/topics/zbssgk7>



Home Learning Activities

Year Group: 4

Week beginning: 08.06.20

RE

What are the deeper meanings of festivals?

- The children can explore this further by looking into some of the festivals in other religions that we haven't already covered such as Sikh and Jewish festivals. There may also be some non-religious festivals that you wish to learn about. Think about the purpose of the festivals and how they are celebrated. What are the similarities and differences?

Project Learning

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting heroes, physical challenges and performance.

- Our Sport Heroes- How many famous sports people can your child name? Ask them to choose a sports person and research online about them. Can they find out how and when they started their career, or any other interesting facts about them? Encourage your child to create a timeline that details all of the achievements of their sporting hero.
- Tissue Paper Sports Logo - Ask your child to use crumpled up tissue and paint to recreate the logo for their favourite sport team or design and create their own sport logo, perhaps for their school team. Your child could sketch this with pencils as an alternative.
- Super Movers! - Encourage your child to take part in this football themed [Super Movers!](#) There are two levels - Super Movers are a great way to keep active and have fun! Try [Go Noodle](#) and dance along to one of their routines - there's plenty to choose from and the whole family can join in! Your child could design a poster encouraging others to take part in sporting activities. Ask them how they would persuade others to join in. What type of words could they use?
- Sharing Sport Interests - Encourage your child to ask different family members about their favourite sports and any sports they took part in growing up - were they a part of any clubs? Did they take part in any competitions? Did they win any trophies? They might find out something new about their family members! Following this, can your child use the information to write a newspaper report recounting one of the memorable events? They could include quotes from the interview.
- Powerful Paralympians - You could explore diversity in sport with your child. Ask your child to find out about the Paralympic games and famous paralympians such as Ellie Simmonds. How have these people overcome challenges to represent their country in their chosen sport? They could write a letter/email to a chosen athlete and ask them questions about their sporting journey. Or they could draw a detailed sketch of the athlete during a winning moment.