



Home Learning Activities

Year Group: 3

Week beginning: 29.06.20

English

Continue to read a range of books for enjoyment – remember to use your 'read and respond' dice at least once a week

Continue with the, 'read your way around the world,' reading challenge which has been sent out via parent pay.

Complete the English daily sessions for Year 3 on The Oak National Academy.

<https://www.thenational.academy/online-classroom/schedule/#schedule>

These resources may help you:

<https://home.oxfordowl.co.uk/books/free-ebooks/>

English Super Challenge –

Try using the story cards – use one setting, character and object card to create a fictional story. Why not choose different ones and create a series of short stories?

Mathematics

Complete the Maths daily sessions for Year 3 on The Oak National Academy. If you would like to also access the White Rose resources which complement the BBC Bitesize resources, please email class-3@masham.n-yorks.sch.uk and we will send these out to you.

<https://www.thenational.academy/online-classroom/schedule/#schedule>

Maths Super Challenge –

Have a go at the 'what time is it Mr Wolf?' game.

Science

Complete lesson 4 for Year 3 on The Oak National Academy.

<https://www.thenational.academy/online-classroom/year-3/foundation#subjects>

Science Super Challenge –

Follow this link and watch the video about the life cycle of a plant.

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<https://www.bbc.co.uk/bitesize/clips/zgqyrdm>

Create an illustrated poster to show the different parts of the process.

RE

Sacred Places & Pilgrimages

This term we are going to explore the idea of sacred, or special places in world faiths. Places of worship such as churches, synagogues and mosques are clearly special places but we are going to explore the wider picture.

Hinduism is a religion that started in Asia around 4000 years ago and now over 15% of the world's population are followers (that's over 1 billion people!)

The River Ganges in India is a sacred river for Hindus. Hindus aim to visit the River Ganges at least once, and many people return repeatedly over their lifetimes.

- Can you create a geographical fact-file about the River Ganges? Where in the world is it, what countries does it pass through, how long is it, what are its other main geographical features?
- The water of the River Ganges is thought to be very special and can rid people of bad luck, or 'karma'. Can you find out what 'karma' means in Hinduism?
- Water is used in special ways in many world faiths, including Christianity. At a christening/baptism for example blessed water is used as part of the welcoming ritual. Can you find out how water is used in Islam?

Project

The project this week aims to provide opportunities for your child to learn more about countries and cities around the world. Learning may focus on different cultures and traditions, famous landmarks, food and clothing.

- Virtual Explorer - What are the continents of the world? Where are they located? What languages are spoken in these continents? Ask your child to use Google Maps to explore a continent of their choice. Can they create a continent fact file or choose a particular country they are interested in and create an information guide including the weather, tourist locations, landmarks, weather, traditional music, food, flags.
- Mask Making - Ask your child to use paper or cardboard and a range of materials around the home to design and create their own African mask. Can they find out their importance to African culture by watching this [clip](#)?
- Dance Around the World - Use [SafeYoutube](#) to dance along to some different cultural dances from around the world, such as the Brazilian Samba, the traditional Diwali stick dance or the Spanish Flamenco. Your child can design a cultural costume for their favourite dance and label it with suitable materials. Why not record a video to share with the school's Twitter? Encourage your child to watch the recording back and evaluate their dance. Recommendation at least 2 hours of exercise a week.
- Speak the Language - Encourage your child to discuss with their family the links they and their family have to the wider world. Find out places family members have visited on holiday, work/business links or simply countries they would like to visit in the future. Have a go at learning some simple phrases in different languages from around the world and write the phrases using the colours of the



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flag for that country. You could visit the Mrs Mandarin website [here](#).

- Tribal Traditions - Ask your child to find out about the cultural differences, customs and traditions of an indigenous group/tribe from around the world such as the Maori people, Native Americans, the Yanomami tribe or the African Maasai tribe. Ask your child, why it is important indigenous people are remembered? Can your child create some artwork inspired by one of the tribes?