



Home Learning Activities

Year Group: 3

Week beginning: 15.06.20

English

Continue to read a range of books for enjoyment – remember to use your 'read and respond' dice at least once a week

Continue with the, 'read your way around the world,' reading challenge which has been sent out via parent pay.

Complete the English daily sessions for Year 3 on The Oak National Academy.

<https://www.thenational.academy/online-classroom/schedule/#schedule>

These resources may help you:

<https://home.oxfordowl.co.uk/books/free-ebooks/>

English Super Challenge –

Try the 'Alphabetising Animals' challenge – can you complete all three challenges?

Mathematics

Complete the Maths daily sessions for Year 3 on The Oak National Academy. If you would like to also access the White Rose resources which complement the BBC Bitesize resources, please email class-3@masham.n-yorks.sch.uk and we will send these out to you.

<https://www.thenational.academy/online-classroom/schedule/#schedule>

Maths Super Challenge –

Have a go at the addition pyramids activity.

Science

Complete lesson 2 for Year 3 on The Oak National Academy.

<https://www.thenational.academy/online-classroom/year-3/foundation#subjects>

Science Super Challenge –

With an adult, choose a flower from your garden or whilst on a walk. Pick it and carefully dissect it to identify the different parts of the plant you've learnt about.



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RE

What are the deeper meanings of festivals? (Continued from last week)

- The children can explore this further by looking into some of the festivals in other religions that we haven't already covered such as Sikh and Jewish festivals. There may also be some non-religious festivals that you wish to learn about. Think about the purpose of the festivals and how they are celebrated. What are the similarities and differences?

Project

The project this week aims to provide opportunities for your child to learn more about the world's rainforests. Learning may focus on the plants, animals and insects that inhabit the rainforest, food that originates there and weather patterns. It could look at plants and animals that can be found in the garden too.

- Amazing Animals- Ask your child to think about the following: How many different types of animals live in rainforests? Can they name any? What is their diet like? How do they hunt for their prey or hide from predators? Look at [these](#) 11 amazing rainforest animals. Encourage your child to choose one of the animals and create a poster all about them.
- Layers of the Rainforest- Take a look at [this information](#) with your child, all about the layers of the rainforest. Ask your child to try creating their own diagram showing the layers of the rainforest and the animals you can find in each layer. Your child could cut and stick pictures, paint or draw! Can your child categorise the animals?
- Roar!- Have a go at [this forest themed GoNoodle](#)! Finished? Ask your child to try making up their own rainforest-themed dance routine to the same song - they could pretend to be a different animal for each dance move! Recommendation at least 2 hours of exercise a week.
- One Step at a Time- Talk to family members about the deforestation of rainforests and think about how we could help by taking small steps at home. This article should help get them started! Can your child record their very own advert encouraging people to reduce, reuse, recycle? Encourage them to think about the impact on the environment, animals and their habitats, global warming and the tribes that occupy the rainforests. Alternatively, they could write a jingle about the benefits of recycling and perform this to the family.
- The Problem with Palm Oil- Take a look at the [Greenpeace](#) website and find out about the effects of palm oil on our planet. Discuss with your child how this affects animals around the world. Ask your child to identify all of the foods in the kitchen that contain palm oil. Can they suggest alternatives for your next shop?



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Task your child with planning an imaginary charity event to raise funds for [The Orangutan Foundation](#).