



# Home Learning Activities

Year Group: 2

Week beginning: 15.06.20

## **English**

Complete the English daily sessions for Year 2 on The Oak National Academy (see link below).

## **Reading and spelling**

Continue reading every day, if possible, remembering to read/look at the same book 3 times. <https://home.oxfordowl.co.uk/books/free-ebooks/>

1<sup>st</sup> read = using phonics skills to decode the words (sounding out and blending the sounds to read the words).

2<sup>nd</sup> read = increasing confidence and fluency, maybe beginning to add some expression / character voices with adult modelling.

3<sup>rd</sup> read = developing understanding of the text by asking your child simple questions.

Use this link to play a game that helps your child practise the spelling rules for turning singular nouns into plurals.

<https://www.phonicsplay.co.uk/resources/phase/6/pond-life-plurals>

## **Red Hot Challenge!**

Linking with this week's project learning about music, challenge your child to write a family song – really focussing on the quality of the lyrics.

## **Mathematics**

Complete the Maths daily sessions for Year 2 on The Oak National Academy (see link below).

## **Red Hot Challenge!**

Have a go at this [NRICH maths activity](#). It will challenge your child to think mathematically and to use mathematical vocabulary to explain their thinking.

<https://www.thenational.academy/online-classroom/schedule/#schedule>

Complete the Week 7 sessions (8<sup>th</sup> June)



# Home Learning Activities

Year Group: 2

Week beginning: 15.06.20

## **RE Who is Jewish and how do they live?**

This week you will be learning about Shabbat, or Sabbath day of rest.

Watch these BBC Bitesize clips:

[Introduction to Shabbat](#)

[Celebrating Shabbat in a Jewish home](#)

[Celebrating Shabbat at the synagogue](#)

[Closing of Shabbat](#)

Discuss and compare with the traditions some Christian people observe on Sundays.

Key vocab: Shalom, Shabbat, synagogue, Torah, Rabbi.

## **Project Learning – Music**

The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments. Here are a few ideas...

- **Famous Musicians** Find out about famous musicians from Yorkshire. Listen to some of their music. Ask your child to list what they like/dislike about the music. What genre of music is it? Does it remind them of any singers or bands that they know? Create a fact file about one of the musicians.

- **Making Music!** Can your child use different parts of their body to make music e.g. clicking fingers, stamping feet? Now ask your child to design a new instrument. This could be an instrument that belongs to the woodwind, brass, string or percussion family. They can draw and label their design and then make it using materials from the recycling. Does it work? Ask your child to record 3 ways they could improve their design.

- **The Four Seasons** Antonio Vivaldi wrote [The Four Seasons](#) in 1723. Divide a piece of paper into 4 and ask your child to draw a season in each box as they listen to the music. Discuss how each movement sounds different e.g. Spring is energetic and has a fast tempo.