



Home Learning Activities

Year Group: 2

Week beginning: 08.06.20

English

Complete the English daily sessions for Year 2 on The Oak National Academy (see link below).

Reading

Practise your reading ideally for 5 minutes every day. Reading the same book more than once is great for confidence, fluency and understanding of the text.

1st read = using phonics skills to decode the words (sounding out and blending the sounds to read the words).

2nd read = increasing confidence and fluency, maybe beginning to add some expression / character voices with adult modelling.

3rd read = developing understanding of the text by asking your child simple questions.

<https://home.oxfordowl.co.uk/books/free-ebooks/>

Red Hot Challenge!

Practise spelling these tricky words: **oh, Mr, Mrs, people, their, called, looked, asked, could**. Look at newspapers, magazines or leaflets together and circle these words with a felt tip pen or highlighter then copy them out.

Mathematics

Complete the Maths daily sessions for Year 2 on The Oak National Academy (see link below).

Red Hot Challenge!

Give your child a number between 1 and 50 and ask them to list how many ways they could make the number using subtraction. Try between 1 and 20 if 50 is too hard.

<https://www.thenational.academy/online-classroom/schedule/#schedule>

Complete the Week 6 sessions (1st June)



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RE Who is Jewish and how do they live?

This is a big concept that we will explore over the next few weeks.

To begin with we will meet a Jewish family through [this BBC bitesize clip](#) and find out what special objects Jewish people might have in their home.

Discuss and compare with the special objects Christian people might have in their home.

Key vocab: mezuzah, kiddush cup (wine goblet), siddur (prayer book), Hebrew, Torah (holy book), kosher food, Star of David (on the prayer book).

(Please don't watch the other clips as we will use these next week).

Project Learning – Under the Sea

The project this week aims to provide opportunities for your child to learn more about life in and around the sea. Learning may focus on the strange and wonderful creatures and plants that occupy our oceans, their habitats and how human beings affect this environment. Here are a few ideas...

- **Guess Who?** Ask your child to write fact cards about animals from under the sea. They can use books or websites to find out about the appearance, habitat and diet of each creature. After this, play a game of 'Guess Who?' using the cards and yes/no questions.
- **Junk Modelling** Using junk or recycling materials from around the home, ask your child to design and make a Sea Turtle. Your child may wish to make another sea creature after this.
- **Put Your Goggles On** Your child can visit [this live webcam](#) and watch a live stream of a tropical reef. Whilst watching, ask them to sketch all of the animals that they can see. Remind them to look at the shapes and patterns on each creature and to include these in their sketches.
- **How do Humans Affect the Sea?** Is your child aware of all of the ways that humans affect the sea and the living things within it? Talk about and investigate the impact that human beings have on the sea. Think about fishing, transport and pollution. Create a poster or information report.
- **The Oceans of the World** Using an atlas or the web ask your child to identify the world's oceans. Can they find out what animals live in each ocean? [This game](#) allows your child to practise naming and locating the oceans.