

Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number, Calculation, Fractions, Measurement, Geometry, Statistics		Number, Calculation, Fractions, Measurement, Geometry, Statistics		Number, Calculation, Fractions, Measurement, Geometry, Statistics	
English	Reading, Writing, Spelling, Punctuation & Grammar, Speaking & Listening		Reading, Writing, Spelling, Punctuation & Grammar, Speaking & Listening		Reading, Writing, Spelling, Punctuation & Grammar, Speaking & Listening	
Science	Animals, including humans		Everyday materials and their uses		Plants	Living things and their habitats.
	Seasonal changes & Working scientifically					
Computing	Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Recognise common uses of information technology beyond school. Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.		Use logical reasoning to predict the behaviour of simple programs.		Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. Create and debug simple programs.	
Religious Education	See separate planning document					
History	Changes within living memory: <i>Toys and entertainment</i> Lives of significant historical figures: <i>Guy Fawkes</i>				Lives of significant historical figures, including comparisons of those from different periods: <i>Bruegal / Lowry</i> <i>Turner / J.C. Ibbetson</i>	
Geography			Name and locate the world's continents and oceans. Name, locate and identify characteristics of the four countries and capital cities of the UK and surrounding seas Use world maps, atlases and globes Use aerial photographs and plan perspectives to recognise landmarks and			

			<p>basic human/physical features; devise a simple map and use and construct basic symbols in a key. Use basic geographical vocabulary to refer to physical and human features.</p>			
Physical Education	<p>Agility Balance Coordination skill development Outdoor activities Agility Balance Coordination skill development Gymnastics activities</p>	<p>Agility Balance Coordination skill development Outdoor activities Agility Balance Coordination skill development Gymnastics activities</p>	<p>Swimming Agility Balance Coordination skill development Outdoor activities</p>	<p>Swimming Perform basic dances using simple movement patterns</p>	<p>Running, Jumping, throwing and catching - athletic activities Agility Balance Coordination skill development Outdoor activities</p>	<p>Running, Jumping, throwing and catching - athletic activities Agility Balance Coordination skill development Outdoor activities</p>
Art and Design	<p>Use a range of materials creatively to design and make products Use drawing Develop techniques of colour, pattern, texture, line, shape, form and space. Learn about artists. <i>Quentin Blake</i></p>		<p>Use a range of materials creatively to design and make products Use sculpture- malleable media Develop techniques of colour, pattern, texture, line, shape, form and space. Learn about craftsmen and designers. <i>Barbara Hepworth + Sculptures from around the world</i></p>		<p>Use a range of materials creatively to design and make products Use painting Develop techniques of colour, pattern, texture, line, shape, form and space. Learn about artists. <i>Bruegal / Lowry</i></p>	
Design and Technology	<p>Design, Make and Evaluate products using technical knowledge.</p>		<p>Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from.</p>		<p>Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from. Design, Make and Evaluate products using technical knowledge.</p>	
Music	<p>Use voices expressively and creatively by singing songs and speaking chants/rhymes. Play tuned and untuned instruments musically. Listen with concentration and understanding to a range of high quality live and recorded music. Experiment with, create, select and combine sounds using the interrelated dimensions of music.</p>					

Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number, Calculation, Fractions, Measurement, Geometry, Statistics		Number, Calculation, Fractions, Measurement, Geometry, Statistics		Number, Calculation, Fractions, Measurement, Geometry, Statistics	
English	Reading, Writing, Spelling, Punctuation & Grammar, Speaking & Listening		Reading, Writing, Spelling, Punctuation & Grammar, Speaking & Listening		Reading, Writing, Spelling, Punctuation & Grammar, Speaking & Listening	
Science	Animals, including humans		Everyday materials and their uses		Plants	Living things and their habitats.
	Seasonal changes & Working scientifically					
Computing	Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Recognise common uses of information technology beyond school. Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.		Use logical reasoning to predict the behaviour of simple programs.		Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. Create and debug simple programs.	
Religious Education	See separate planning document					
History		Significant local people: <i>Grace Darling</i>	Significant local people: <i>Captain Cook</i>			Events beyond living memory: <i>The Great Fire of London</i>
Geography	Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and a small area in a contrasting non-European country. Use basic geographical vocabulary to refer to physical and human features. Use world maps, atlases and globes Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to		Use basic geographical vocabulary to refer to physical and human features. Use world maps, atlases and globes <i>Link to history</i>		Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Use simple compass	

	the Equator and the North and South Poles. <i>Australia</i>				directions and locational and directional language to describe the location of features and routes on a map	
Physical Education	Agility Balance Coordination skill development Outdoor activities Agility Balance Coordination skill development Gymnastics activities	Agility Balance Coordination skill development Outdoor activities Agility Balance Coordination skill development Gymnastics activities	Swimming Agility Balance Coordination skill development Outdoor activities	Swimming Perform basic dances using simple movement patterns	Running, Jumping, throwing and catching - athletic activities Agility Balance Coordination skill development Outdoor activities	Running, Jumping, throwing and catching - athletic activities Agility Balance Coordination skill development Outdoor activities
Art and Design	Use a range of materials creatively to design and make products Use drawing Develop techniques of colour, pattern, texture, line, shape, form and space. Learn about artists. <i>A Scheffler</i>		Use a range of materials creatively to design and make products Use painting Develop techniques of colour, pattern, texture, line, shape, form and space. Learn about artists. <i>Impressionism</i>		Use a range of materials creatively to design and make products Use sculpture Develop techniques of colour, pattern, texture, line, shape, form and space. Learn about craftsmen and designers. <i>Henry Moore</i>	
Design and Technology	Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from.		Design, Make and Evaluate products using technical knowledge. <i>Lighthouse</i>		Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from. <i>Tudor food</i> Design, Make and Evaluate products using technical knowledge. <i>Sculptures for wildlife garden</i>	
Music	Use voices expressively and creatively by singing songs and speaking chants/rhymes. Play tuned and untuned instruments musically. Listen with concentration and understanding to a range of high quality live and recorded music. Experiment with, create, select and combine sounds using the interrelated dimensions of music.					