

Pupil premium strategy statement

Metric	Data
School name	Masham CE VA Primary School
Pupils in school	121
Proportion of disadvantaged pupils	6.6%
Pupil premium allocation this academic year	£6600
Academic year or years covered by statement	2020 - 2021
Publish date	01 December 2020
Review date	01 November 2021
Statement authorised by	Fiona Lawson-Ross
Pupil premium lead	Sophie Tennant
Governor lead	Sue Johnson

Disadvantaged pupil progress scores for last academic year (available 2018/19)

Measure	Score
Reading	-2.38
Writing	-0.98.
Maths	-5.79

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	33%
Achieving high standard at KS2	0%
Measure	Activity
Priority 1	Ensure data is tracked back to starting point in school and identify children at risk of not achieving expected standards. For those children excelling provide opportunities to succeed in the wider curriculum.
Priority 2	Ensure that gaps in learning are filled and disadvantaged children are able to receive targeted support where needed.
Barriers to learning these priorities address	Previous gaps in knowledge, levels of external support.
Projected spending	£6725

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	To ensure that there is fidelity to L&S phonics and that the children are reading phonetically decodable texts.	December 2020
Progress in Writing	To explore strategies for spelling and ensure pupils are applying them to their work.	July 2021
Progress in Mathematics	To increase progress scores across mathematics from the relevant starting points.	July 2021
Phonics	To ensure all disadvantaged pupils reach the standard of the usual Y1 phonics screening	June 2021
Other	To ensure disadvantaged children are able to access a wide and rich curriculum including the opportunity to excel in music and arts.	July 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure all relevant staff have received training in phonics and a subject lead is appointed to oversee throughout EYFS/KS1
Priority 2	Establish small group interventions for KS2 pupils who require support with spelling and maths.
Barriers to learning these priorities address	Reinforcement outside of school. Risk of widening the gap in other subjects for disadvantaged pupils.
Projected spending	£3610.

Wider strategies for current academic year

Measure	Activity
Priority 1	Ensuring that disadvantaged pupils who are excelling academically do not miss out on extra support focused on the wider areas of the curriculum.
Priority 2	Use of high quality materials to achieve GDS for more able disadvantaged pupils.

Barriers to learning these priorities address	Narrowing of the curriculum in a bid to catch up following school closure
Projected spending	£3115

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensure teaching staff have appropriate support staff to address the issues above.	All classes have access to support staff and dedicated activities decided in PP meetings.
Targeted support	Ensuring time is made for Phonics and Reading lead to establish subject role.	Use of peripatetic KS1 music teacher to address more able and free up time.
Wider strategies	Ensuring staff are aware of and have an action plan for disadvantaged children – including those in receipt of PPG and those on the borderline.	Staff to complete action plan for disadvantaged children highlighting the barriers for learning.

Review: last year's aims and outcomes – (September 2019 – April 2020)

Aim	Outcome
Progress and achievement in Mathematics	Average of 4.5 TT steps Summer 19 – Summer 20 (including lockdown).
Progress in Reading and Writing	Average of 5.5 TT steps Summer 19 – Summer 20 (including lockdown).
Enrichment of curriculum for MA	Music, Cyber Safety, Performing Arts