

# Religious Education in Masham C of E Primary School

Long Term Planning:- Christianity, Judaism and Islam

## Autumn/Winter Term

September/October/Beginning of November

Harvest/ Festival of Tabernacles:

- God Respond thoughtfully to basic ideas about God as Creator. KS1
- Jew Describe and respond thoughtfully to some aspects of special celebrations. KS1
  
- God Describe what God is like. (God the Creator, God the Provider) KS2
- Jew Be familiar with some key events in Jewish history and recognise the way some of these are commemorated through Jewish festivals. KS2

Church/Places of Worship:

- Church Recognise some key features of a church. KS1
- Church Think about the church as a special place for Christians and reflect upon their own feelings. KS1
- Church Begin to understand that people belong to the Church and are welcomed through special ceremonies. KS1
  
- Church Recognise that there are similarities and differences between Christian churches. KS2
- Church Explain why the Church is important for Christians. KS2
- Church Begin to understand that Christians worship in a variety of ways. KS2
- Islam Recognise and respond thoughtfully to the Mosque as a place where Muslims worship Allah. KS2
- Jew Recognise and reflect upon the importance of the Synagogue in Jewish life. KS2

End of November and December - Advent/Christmas/Hanukkah:

- Bible Recognise and respond imaginatively to Bible stories. KS1
- Jew Describe and respond thoughtfully to some aspects of special celebrations. KS1
- Bible Retell some aspects of the Christmas and Easter stories. KS1 (KS2)
- Jesus Demonstrate knowledge of the sequence of some key events in the life of Jesus. KS1
- Jesus Show some understanding that for Christians Jesus is special. KS1
  
- Bible Reflect and respond imaginatively to biblical material. KS2
- Jew Be familiar with some key events in Jewish history and recognise the way some of these are commemorated through Jewish festivals. KS2
- Jesus Demonstrate knowledge of the sequence of some key events in the life of Jesus. KS2
- Jesus Demonstrate understanding of the importance of Jesus for Christians. KS2

## Winter/Spring Term

January - Presentation of Jesus at the Temple/ Baby Baptism/Muslim Family Life - KS1

- Jesus Listen and respond to stories about Jesus. KS1
- Islam Describe what happens when Muslims welcome a new baby. KS1
- Islam Demonstrate awareness of the ways which members of Muslim families show their respect for each other. KS1
- Islam Recognise and respond thoughtfully to some of the features which distinguish Muslim family life. KS1

January – Presentation of Jesus at the Temple/Jewish - KS2

- Jew Recognise and reflect upon the importance of the Synagogue in Jewish life. KS2
- Jew Explain that Jerusalem is a special place for Jews. KS2

## February/beginning of March – continue to expand Islam and Judaism

- Jew** Demonstrate some understanding of the special place of the home in Jewish family life. KS1
- Jew** Recognise some of the marks of the Jewish home. KS1
- Islam** Begin to understand that for Muslims Muhammad (p.b.u.h.) is Allah's final messenger. KS2
- Islam** Know that the Qur'an is the important book for Muslims and is treated with respect. KS2
- Islam** Be familiar with when and how Muslims pray. KS2

## End of March/beginning of April to beginning of May – Lent and Easter/Ascension/Pentecost/

- Bible** Recognise and respond imaginatively to Bible stories. KS1
- Bible** Retell some aspects of the Christmas and Easter stories. KS1 (KS2)
- Bible** Reflect and respond imaginatively to biblical material. KS2
- Jew** Be familiar with some key events in Jewish history and recognise the way some of these are commemorated through Jewish festivals. KS2
- \*CWL** Reflect on ways in which Christian belief has made a difference to the lives of individuals. KS2
- God** Begin to think about aspects of God's character and ways in which these are communicated through symbols. (God the Father, God the Son, God the Holy Spirit – dove, fire, cross, shepherd). KS2

## Summer Term

## End of May until end of July – Torah/Bible/Christian Way of Life (Jesus as example)/Prayer

- Bible** Demonstrate awareness that the Bible is a special book for Christians. KS1
- Jesus** Show some understanding that for Christians Jesus is special. KS1
- CWL** Recognise that Christians try to follow Jesus' example. KS1
- CWL** Demonstrate familiarity with some key Christian values which influence how Christians live their lives. KS1
- God** Recognise some key Christian prayers and begin to know when they are used. KS1
- CWL** Identify ways in which Jesus set Christians an example of how they should live. KS2
- Jesus** Demonstrate understanding of some aspects of Jesus teaching. KS2
- CWL** Demonstrate knowledge of teaching in the Bible which helps Christians in their lives. KS2
- Bible** Use the contents page to find different books in the Bible. KS2
- Bible** Demonstrate awareness of how the Bible developed. KS2
- Bible** Demonstrate some understanding of the role of the Bible in church and in the lives of Christians. KS2
- God** Identify different ways of praying and the reasons for praying. KS2

\*CWL

Christian Way of Life

Key Stage One

Key Stage Two

## Overriding objectives - The Anglican Church/Family

1. Describe what happens at an Anglican ceremony of infant baptism and reflect on what it means to belong to the Anglican Family.
2. Outline and name the key events in the Anglican year and identify how these are reflected in church decoration and vestments.
3. Demonstrate familiarity with some key aspects of Anglican worship.
4. Describe the main features of a Cathedral and reflect on its role in the community as an important place of Christian worship.