

Spellings - Each day choose one of these activities to practice your Year 3 /4 spellings which are in the resources section. Write them in a silly sentence, try look, say, cover, write, pyramid writing, write in different colours, bubble write, write them in a story and check you have spelt them correctly, find a mnemonic like Big Elephants Can Always Understand Small Elephants, make your own word search.

English - Ideas for your writing:

- a summary of a chapter in the book you are reading. Try drawing what has happened first. Can you do this in five sentences?
- a prediction for what you think will happen next in your book
- a story based on the water cycle. A drop of water could be your main character – I wonder what his name would be? What would he say, how would he feel as he moves through the cycle?
- a set of instructions for how to play your favourite game – remember to include what you will need.
- a poster informing people how to be safe around rivers
- a poem about a river
- a poem about what it's like to be off school
- describe your favourite room in your house, what does it look like, what can you hear in there, how does it make you feel and why.

Remember to check your spellings, capital letters and punctuation. Can you improve your writing with adjectives for description, alliteration, similes? Extend your sentences by including a when, where, why or how something happened.

Maths Daily times table practice.

Use the link to White Rose Maths and follow the daily lessons – the videos are great!

Topic – Water, Water

Create a list of rivers in the UK and find which towns and cities they run through. Use an atlas if you have one or look on google maps.

Research the River Nile, the Amazon river and compare them to the River Ure. Write them in a fact sheet or make a presentation.

Find some geographical vocabulary to describe rivers and write a glossary of what each word means.

Draw or paint a picture of a river scene – YouTube has lots of videos to help you develop your drawing skills.

Science - Where does the water in our river go? Carry out a science investigation to see how the **water cycle** works – there are lots of ideas on the internet. Take some photos of your investigation and write an explanation of how it works. Find out what these words mean '**condensation, precipitation, evaporation**'. There are lots of creative art ideas on the internet too to show the water cycle, can you make one?

State of matter – Investigate what solid, liquid and gases are. Make a model or draw a poster explaining what they are.

Shadows – On a sunny day go outside and take a photo of an object or of someone in your family from the same position at different times of the day. Record what time you took the photo and observe what happens to the shadow throughout the day. Can you explain why it changes?

French - Learn a song in French to teach your family numbers 1 -20 in French? Challenge – can you learn how to read and write them too?