

# Home Learning Activities

Year Group: 3

Week beginning: 11.05.20

## Well-Being

### *Connect with others*

- I know lots of you are missing family and friends at the moment so I would like you to try one of these suggestions, or one of your own ideas, to connect with one of, or a group of, these special people. (Please ensure you talk through these with an adult before deciding what to do).
  - o Start writing letters to each other or sending postcards – there is something very exciting about receiving a handwritten letter!
  - o Bake some tasty treats and post them or deliver them with a little handwritten note
  - o Organise a disco with your friends via videocall – get dressed up and dance away to the music
  - o Play a game of monopoly or Uno online together
  - o Organise your own quiz via videocall

### *Be Active*

- If you haven't already - get involved in the **Travel to Tokyo Challenge!** I have set up a Year 3 team so that you can log any physical activity you are doing at home and we can see what that all adds up to! Follow the link <https://www.getset.co.uk/travel-tokyo> click on 'Families' and search for our school using the postcode HG4 4EG. Find your team 'Year 3 Thunder Kids' and away you go! They also have lots of different activities for you to try on their website.

## English

- Continue to **read** a range of books for enjoyment – remember to use your 'read and respond' dice, that I sent with last weeks plan, at least once this week
- Continue with the, 'read your way around the world,' **reading challenge** which has been sent out via parent pay.
- Follow this week's daily writing lessons on Oak National Academy <https://www.thenational.academy/online-classroom/year-3/english#subjects> . Perhaps you could try the poetry lessons. If you are struggling to use on-line resources perhaps you could write a daily diary, some poetry, a fact sheet about something that interests you, or a story.
- Continue learning and testing yourself on the Year 3 and 4 **spelling** list words

## Mathematics

### *Multiplication and Division recap*

- I have previously suggested using White Rose Maths home learning. Now try lesson 1-5 on the Oak National Academy to help consolidate your learning
- <https://www.thenational.academy/online-classroom/year-3/maths#subjects>
- Continue to practice your times tables daily. Are there any particular facts that you don't know. Come up with a poster to remember these.
- Keep practicing telling the time each day. Use the on-line games to help you or make your own.

## Science

### *Embracing nature*

This week's science is all about taking notice of the nature around you. It doesn't matter if you have a big garden, small garden, no garden – you will be able to spot nature all around you.

- Create a log of all the wonderful living things you can spot. You can do this over the whole week and add to it each day. If you try sitting or watching in slightly different places in your garden/out of a different window and vary the time of day you look, you will hopefully be able to log lots of things! This might include birds, insects, flowers, plants, trees, small mammals etc... You might like to just keep a written log or you could take photos, draw what you see or do it as a video diary.
- Does it matter what time of day it is? Does it matter what the weather is like? Can you identify the different habitats in your outdoor space?
- You might like to do something to encourage more nature in your outdoor space. There



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are lots of lovely ideas at <https://www.rspb.org.uk/get-involved/activities/give-nature-a-home-in-your-garden/>

## RE

### *What are the deeper meanings of festivals?*

- Watch <https://www.bbc.co.uk/newsround/23286976> which gives information on Ramadan
- Watch <https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/z4t6rj6> to remind you of the Easter story
- Easter and Ramadan are important times in the religious calendar for the Christian and Islamic faiths. Can you find out the meanings of stories behind them; how believers express the meaning of these religious festivals through symbols, sounds, actions, story and rituals; and think about the similarities and differences between the way these festivals are celebrated? You can present your learning in a format of your choice.

## Topic

### *Geography – Map skills*

Your task this week is to conduct a treasure hunt! In order to do this you will need to follow these steps:

- Choose a place to do your treasure hunt (preferably outside in your garden but inside your house will work too)
- Hide some treasure in your chosen place
- Draw a map – think carefully about what you need to include on your map and what symbols you could use to represent key things such as trees, grass, plant pots etc...
- Can you include a key?
- Can you include compass points? Watch <https://www.bbc.co.uk/teach/class-clips-video/maths-ks2-using-compass-and-reading-maps/z77tf4j> to help you
- Can you include grid references? Watch <https://www.bbc.co.uk/bitesize/topics/zbtp34j/articles/z6hxrj6> to help you
- You might provide a list of clues linked to the compass points or grid references to challenge the person on the treasure hunt.
- You might want to age your map to make it look old – you could stain it with tea bags for examples.
- Now get your family to use your treasure map and/or clues to find the treasure!

## Parental Comments/Questions